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4 record.

5 **IN THE COMPETITION**  
6 **APPEAL TRIBUNAL**

Case No:1339/7/7/20

7  
8  
9 Salisbury Square House  
10 8 Salisbury Square  
11 London EC4Y 8AP

12 Wednesday 16<sup>th</sup> November 2022

13  
14 Before:  
15 Sir Marcus Smith  
16 (President)  
17 Eamonn Doran  
18 Bridget Lucas KC

19  
20 (Sitting as a Tribunal in England and Wales)

21  
22  
23 BETWEEN:

24  
25 MARK McLAREN CLASS REPRESENTATIVE LIMITED

26 Applicant / Class Representative

27  
28 v

- 29  
30 (1) MOL (EUROPE AFRICA) LTD  
31 (2) MITSUI O.S.K. LINES LIMITED  
32 (3) NISSAN MOTOR CAR CARRIER CO. LTD  
33 (5) NIPPON YUSEN KABUSHIKI KAISHA  
34 (6) WALLENUS WILHEMSEN OCEAN AS  
35 (7) EUKOR CAR CARRIERS INC  
36 (8) WALLENUS LOGISTICS AB  
37 (9) WILHEMSEN SHIPS HOLDING MALTA LIMITED  
38 (10) WALLENUS LINES AB  
39 (11) WALLENUS WILHEMSEN ASA  
40 (12) COMPANIA SUDAMERICANA DE VAPORES S.A.

41 Respondents / Relevant Defendants

42  
43  
44 **A P P E A R A N C E S**

45  
46 Sarah Ford KC and Emma Mockford (instructed by Scott+Scott UK LLP appeared on behalf  
47 of the Class Representative)

48  
49 Daniel Piccinin (instructed by Arnold & Porter Kaye Scholer (UK) LLP, Steptoe & Johnson  
50 UK LLP, Baker Botts (UK) LLP and Wilmer Cutler Pickering Hale and Dorr LLP appeared  
51 on behalf of the First to Third, Fifth, Sixth to Eleventh and Twelfth Defendants)

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(2.00 pm)

**Housekeeping**

**THE PRESIDENT:** Good afternoon, Ms Ford. Before you begin, a few housekeeping matters.

First of all, we have the live stream operating in this courtroom, so I'd better start with the usual warning, which is: although an official recording is being made, and an authorised transcript will be produced of these proceedings, that is to be the only recording of what is going on here, and no other recording, whether audio or visual, nor should photographs be taken of proceedings. That will be a contempt punishable in another court, so please don't do it.

More helpfully, can I thank the parties for their written submissions, which we've read. We each have two bundles, one authorities, one bundle of materials, which we have read.

We have paid considerable attention to the bundle that is not the authorities; the authorities we've skimmed through.

I'd like to say a couple of words about the constitution of the Tribunal, and one longish word on how we see the case, which may assist the parties in how they structure their submissions.

First, the Tribunal constitution. This is not, as the parties will appreciate, the usual constitution of this Tribunal. Because of the potential wider significance of the Application, I replaced Mr Bishop on the Tribunal and he is not present today. The elevation of Mrs Justice Falk to the Court of Appeal has required a further adjustment. Ms Lucas, to my right, will be taking over as Chair for the future, hence her presence in the place of Lady Justice Falk. Mr Bishop will be returning in the

1 future.

2 I will be retiring after a solo guest star performance. So that's the reason for the  
3 unusual constitution today.

4 Moving on to our sense of what the battle lines are between the parties, we think it's  
5 common ground there are some communications between defendants to a class  
6 action and the members of that class that the parties agree should not take place  
7 and are improper. The question, where the common ground ceases, is: what  
8 communications should not take place, and what communications are proper?  
9 It is there that we have a divergence in the parties' submissions.

10 Now, the Applicant draws the prohibition extremely widely. I think we can see that  
11 from the bundle, tab 24, page 86, where there is a direction sought by the Applicant:  
12 "...the Defendants shall henceforth not communicate directly with actual or potential  
13 members of the class."

14 Now, that is a very widely drawn prohibition and reflects the width of Ms Ford's  
15 submissions.

16 For our part, we would provisionally say it seems to us that is a little too wide. What,  
17 one might ask, about the inadvertent communication between a defendant and  
18 a potential class member? Because we bear in mind that the definition of a potential  
19 class member may be extremely wide, certainly where the application for certification  
20 has yet to be granted -- I appreciate that's not this case -- or where the time for  
21 opting out has not yet come. Those are both factors which might lead to a rather  
22 wide drawing of persons with whom one cannot communicate on this test.

23 So, considering this, we were trying to work out what might be an appropriate way of  
24 framing the test that fell short of defining the test by reference to wrongdoing, or  
25 something that is naughty. Of course, we appreciate that you can frame it that way,

1 | but we're not sure that it is the best way of doing so.

2 | So, provisionally, we wondered whether a prohibition on communication could be  
3 | articulated along the lines of the professional obligation that subsists between the  
4 | solicitors of two parties to a private dispute -- so both who have instructed  
5 | solicitors -- where it is quite understandably regarded as improper for one solicitor to  
6 | write to the lay client on the other side, rather than to the solicitor instructed by that  
7 | lay client.

8 | Now, the first thing to say is that can't be regarded as an analogy or a parallel; it's  
9 | simply a rule that we would be drawing on to inform our thinking.

10 | Our provisional thinking is, applying this by analogy, there should be no  
11 | communication by a defendant, or potential defendant, to a class member or  
12 | potential class member, regarding proceedings that have either been certified by the  
13 | Tribunal or which are the subject of an application to certify. In such cases, we're  
14 | thinking, the general rule ought to be that communications are to the PCR or to the  
15 | CR, depending on the state of the application, exceptionally -- because general rules  
16 | are always quite dangerous -- a defendant could write to the Tribunal in advance for  
17 | permission to write directly to the class or member regarding the proceedings. Even  
18 | more exceptionally, a defendant could write directly and seek retrospective validation  
19 | of that course from the Tribunal, to carve out a series of exceptions to the general  
20 | rule.

21 | Now, this is very much blue sky thinking on our part and of course would be subject  
22 | to agreement between the PCRs' or CRs' legal representatives and any proposed or  
23 | actual defendants as to communicating with the class. If there was agreement, it  
24 | seems to us different rules would apply. It's not as if the parties are not likely to be  
25 | before the court on multiple occasions where the questions of communication can't

1 be aired with the Tribunal, so the Tribunal can give a steer as to what is and what is  
2 not permitted.

3 So these very much are provisional thoughts, but we thought it helpful to set them  
4 out for the parties to consider in their submissions.

5 We raise it now because it does very much affect how we approach matters if the  
6 prohibition is narrower and more wrongdoing focused.

7 So, to assist you, Ms Ford, you may or may not wish to push back on our formulation  
8 as we have set it out. If there's no push back, then we would be grateful if you could  
9 keep your submissions on the test short.

10 However, we do think that it would be helpful if you could set out what your  
11 submissions on the facts are, assuming that we are persuaded that actually the test  
12 needs to be done on a narrower basis, a more wrongdoing focused approach.

13 Now, that will give Mr Piccinin the chance to push back both on our general  
14 formulation and on the related questions of what, if there should be a narrower test, it  
15 is; and why, if the narrower test is adopted, it's not satisfied in this case. Then,  
16 Ms Ford, you, of course, will have a right to reply to that.

17 So that's how we -- subject to the parties' views -- would want to structure matters.

18 The only other thing that I want to raise is the question of consequential, which  
19 I would be grateful if the parties could think about in their submissions.

20 If the Application succeeds -- and of course that's the 'if' we're discussing -- is it  
21 common ground that the communications from the class to the Defendants should  
22 be disclosed to the Class Representative?

23 And relatedly: how urgent are other consequential matters? For instance, if the  
24 Application were to succeed, does the window for opting back in need to be  
25 reconsidered, so that someone who has opted out is given the chance to revisit that

1 question, given the communications, on this assumption, shouldn't have been  
2 written?

3 That begs the question of how the outcome of this Application, if it goes one way,  
4 ought to be communicated to the persons in receipt of communications from the  
5 Defendants.

6 So we raise that now because it's likely that we're going to be reserving judgment,  
7 but we would not want to have a further hearing to deal with consequential in  
8 person, because diaries are difficult and we would not want this to be left unresolved  
9 in any way.

10 So I apologise for going on for so long.

11 I'll leave it to the parties to push back on that. If you want time to take instructions, of  
12 course, either of you will have it.

13 **MR PICCININ:** Could I just ask a quick point of clarification?

14 **THE PRESIDENT:** Yes, of course.

15 **MR PICCININ:** I wasn't sure -- the point about disclosure -- what you had in mind,  
16 Sir. If the Application succeeds, should the Defendants disclose --

17 **THE PRESIDENT:** Sorry, if the Application succeeds, there's a -- well, if you go to  
18 page 86 again, what it says in 2(2):

19 "...the First to Third, and Fifth to Twelfth defendants shall provide to the Class  
20 Representative any and all communications with actual or potential members of the  
21 class, including any responses to their letters..."

22 **MR PICCININ:** That has all been superseded, Sir.

23 **THE PRESIDENT:** Oh, sorry.

24 **MR PICCININ:** They're not seeking any of that relief in that form anymore. In their  
25 Reply, there's a draft order that seeks different relief because we actually gave them

1 all that by --

2 **THE PRESIDENT:** Okay, I'm sorry. That's my error.

3 **MS FORD:** Sir, the order that we attached to our Reply is behind tab 31 in the  
4 bundle.

5 **THE PRESIDENT:** I'm grateful. Yes.

6 **MS FORD:** It might assist to pick up -- I'm grateful, Sir, for your provisional  
7 indication -- the points you make about how one defines the breadth of the  
8 prohibition.

9 The way in which we see it is that what is prohibited is communications with class  
10 members in their capacity as class members. So what we have done in this order is  
11 to seek to accommodate some of the objections that were raised by the Relevant  
12 Defendants to our original order. But it's essentially for the avoidance of doubt,  
13 because the exceptions that are recorded here are essentially communications with  
14 class members in some other capacity.

15 So if, for example, they are a potential witness to the proceedings, whether a witness  
16 of fact or an expert witness, then any communication in that context is not in their  
17 capacity as a class member. It's in a different capacity, and so it falls outside.

18 Similarly, paragraph 2, it doesn't prevent the Defendants from communicating with  
19 actual or potential members of the class in the ordinary course of their business  
20 operations, again for the same reason: it's in a different capacity.

21 In our submission, the various examples that are raised in the Relevant Defendants'  
22 skeleton are also disposed of in the same way. So, for example, they said: well,  
23 what if a member of the court staff had happened to fall within the class because  
24 they had purchased a vehicle during the relevant period? Communications with that  
25 person in their capacity as a member of the court staff would not be in their capacity



1 as a class member, so they would not be precluded.

2 Equally, insofar as a class member happens to be selling brochures on eBay, liaising  
3 with them in that context is not precluded because it's not the relevant capacity. So  
4 the way we saw the limitation is the prohibition is on communicating in a capacity as  
5 a class member.

6 **THE PRESIDENT:** I think, Miss Ford, you are buying into the analogy of  
7 communications between two parties to private litigation who have each instructed  
8 a lawyer to act for them. There probably are cases where there are  
9 communications, one can imagine a dispute between neighbours, where they are  
10 arguing about the boundary between their two properties. They're litigating about it.  
11 That doesn't stop them talking about the football, or seeking to borrow the hose pipe  
12 from next door. But what they can't do is deal with the nuts and bolts of the litigation  
13 without making that position clear to their professional advisers.

14 So I think you're broadly happy with the analogy that we articulated?

15 **MS FORD:** Sir, yes, I think the way the Tribunal is perceiving it is very much  
16 consistent with the way that we perceive it.

17 **THE PRESIDENT:** Thank you. In that case our indication stands. We wouldn't  
18 want to cut you out for responding, but we wouldn't want you to be saying things  
19 where, at the moment, we're broadly seeing things the same way as you are.

20 **MS FORD:** I'm grateful. In that case I'm happy to start with the content and the  
21 timing of the relevant communication in this case.

22

### 23 **Submissions by MS FORD**

24 **MS FORD:** The Tribunal will see, if you look at the index to the application bundle,  
25 right at the front of the bundle, tabs 3 to 23 are the letters which are in issue. The

1 Tribunal can see the nature of the entities who were the recipients of this letter. The  
2 last one is over the page, tab 23.

3 That just gives the Tribunal the idea of the sort of entities that have been the  
4 recipient of this letter.

5 The letters in question are broadly in the same terms. So we can look at the first one  
6 in the bundle, behind tab 3.

7 It starts with a heading:

8 "Urgent, for the attention of the Chief Executive Officer and Head of Legal" of this  
9 particular recipient.

10 The Tribunal will be aware that matters concerned with disclosure are not normally  
11 treated as urgent. Of course, insofar as there is any urgency, it is of the Defendants'  
12 own making, because they chose the timing of their letters.

13 We then have a heading in bold type, and contained in a box for emphasis, and that  
14 says:

15 "This letter is not a circular. It relates to an important legal development with  
16 consequences for [the recipient]. We recommend that you provide it to your legal  
17 advisers immediately."

18 Again, the impression being given here is one of seriousness and one of urgency.

19 If we look at the first paragraph of the letter, you see the recipient being informed  
20 that the CAT has recently ordered that certain categories of companies will  
21 automatically become claimants in the litigation described below, unless they take  
22 steps to opt out by 12 August 2022.

23 Two points about that. First, the CPO that has been made is not focused on or  
24 limited to certain categories of companies. It is a defined class which comprises  
25 both consumers and companies. What the letters don't do is to set out the class

1 definition. That would be the most objective and accurate way to enable the  
2 recipients to tell whether they are in the class or not.

3 Secondly, it is incorrect to suggest that class members become claimants. To be  
4 clear, in our submission, this is not an inconsequential error or a permissible  
5 shorthand. By using the term "claimant" in this letter, it makes it more plausible that  
6 there might be attendant obligations coming with that status, such as disclosure or  
7 costs exposure.

8 Then at the end of this paragraph we see the first of many mentions of the possibility  
9 of opting out of the litigation by 12 August 2022.

10 Paragraph 2 then makes an oblique reference to applications which the Defendants  
11 are likely to make in relation to the recipient, again, if the recipient remains in the  
12 litigation. So another reference to the possibility of opting out.

13 Paragraph 4, we see a further reference to UK companies. It does say "amongst  
14 others", in this context. But, again, there's no reference to the actual class definition  
15 to enable the recipient to tell whether they're in the class or not. This paragraph  
16 purports to list the most common excluded brands, but it provides inaccurate  
17 information, because it's failed to identify four of the top ten excluded brands.

18 Turning over the page, paragraphs 5 to 8 are purporting to provide further  
19 information about the claim, but they omit to mention key details. They omit to  
20 mention that this is a follow-on claim, so the Defendants' liability for participation in  
21 a cartel is already established.

22 They fail to provide any information about the collective proceedings regime itself,  
23 such as, for example, the fact the Tribunal has already scrutinised these proceedings  
24 and concluded the Class Representative should be authorised to act and that the  
25 claims are eligible for inclusion in the proceedings.

1 These paragraphs do not explain the potential upside of being included within the  
2 class, namely that the recipient might be entitled to a share of the aggregate  
3 damages awarded. Lest it be said that it's not the Defendants' obligation to explain  
4 those matters, there is no reference to the CPO Notice, which is the document that  
5 this Tribunal scrutinised and approved for the purpose of giving potential class  
6 members a fair and objective explanation of the proceedings.

7 In fact the Tribunal did take great care in that process. It requested amendments to  
8 the Notice in order to ensure that it was satisfied that it was worded correctly.

9 So we say the description of the claims in those paragraphs is manifestly lacking.

10 We then come to paragraphs 9 to 11. They are headed:

11 "[The recipient's] involvement in the Claim."

12 But, actually, each of paragraphs 9 to 11 is about the possibility of the recipient  
13 opting out of the claim. So paragraph 9, it says:

14 "The CAT has ordered that UK companies which purchased relevant vehicles in the  
15 UK between 2006 and 2015 will automatically become class members on  
16 13 August 2022, unless they avail themselves of the right to opt out."

17 So the 13 August date is given, and a reference is made to the possibility of opting  
18 out.

19 We then get paragraph 10, which is concerned with the way in which a company  
20 may opt out. It includes, in bold, that to be effective the opt-out instruction must be  
21 received on or before 12 August 2022. So a yet further reiteration of the key date,  
22 and bold type to give the impression of urgency and importance.

23 There is, in this paragraph, a cryptic reference to the benefits or burdens from  
24 participating in the claim, but there is no explanation of what those might be. In  
25 particular, there's no mention of a potential recovery in damages.

1 What you do see is a reference to the recipient being entitled, or may be entitled, to  
2 bring separate proceedings in its own name, rather than part of the class. The use  
3 of the reference to "entitled" gives the impression that this is a positive benefit that is  
4 obtained from opting out, rather than a difficult and time-consuming exercise which  
5 would not be necessary if the recipient remains party to the collective proceedings.  
6 Paragraph 11, we then see:  
7 "We understand that [the recipient] was a purchaser of new vehicles in the UK during  
8 the relevant period."  
9 And:  
10 "Accordingly, unless all the purchases were of Excluded Brands of vehicle it will by  
11 default become a class member on 13 August 2022 ..."  
12 So the date is given yet again:  
13 "... if it does not exercise its right to opt out before then."  
14 So each of these paragraphs makes the same point: it's the possibility of opting out;  
15 it gives the relevant date. It's made three times in a row.  
16 Only then, at paragraph 12, do we come to a heading:  
17 "Potential disclosure obligations."  
18 So for a letter which is claimed to be all about likely disclosure, it takes a very long  
19 time to get to the point, and it only does so after heavy repetition of the possibility of  
20 opting out.  
21 Paragraph 12 says that it is likely that the Defendants will seek disclosure of  
22 documents from class members who are large business purchasers of new cars and  
23 do not opt out. So, once again, the message being telegraphed is: the way to avoid  
24 this is to opt out.  
25 What follows in the subsequent paragraphs is an attempt to make the potential

1 disclosure sound onerous. So, for example, we see the businesses in question  
2 could be ordered to carry out a careful search. That's paragraph 12.

3 If we go over the page, we can see the description of the example categories of  
4 document, and the description that's given is extensive. It references contracts  
5 and/or invoices which show the prices paid for all vehicles and/or the approach taken  
6 to pricing negotiations during the relevant period, 2006 to 2015. So it's all vehicles  
7 over a lengthy period of time.

8 Paragraph 13 then tells the recipient that disclosure might also be sought in relation  
9 to the question of whether class members passed on to their customers any  
10 overcharge.

11 I'm going to come back to the relevance of paragraph 14.

12 If we go on to paragraph 15, we see the recipient being told: this could involve  
13 a commitment of time, effort and cost on the part of the companies in question,  
14 although efforts would be made to minimise the extent of the burden where possible.

15 Then paragraph 16 warns them this obligation isn't limited to documents in the public  
16 domain; it would extend to disclosing confidential documents.

17 All this, in my submission, is clearly intended to convey the impression of disclosure  
18 obligations which would be time consuming, costly and intrusive.

19 Paragraph 14 includes a large chunk from the Tribunal's judgment in these  
20 proceedings. Buried in this chunk are some important observations that were made  
21 by the Tribunal. The first of those is in paragraph 169, where the Tribunal says:

22 "It may well be that disclosure would not ordinarily be ordered for members of an opt  
23 out class, but nothing precludes it."

24 The second is also in 169, and it is where the Tribunal indicates that it might well try  
25 to put in place safeguards to ensure the fair disposal of proceedings, and it gives

1 examples. Some form of cost protection, so the burden is not shouldered unfairly  
2 between class members or potentially giving the relevant class members the option  
3 of being excluded from the claim by removing them under Rule 85(3), if not Rule  
4 82(2), if the opportunity to opt out would have otherwise expired.

5 Then paragraph 170, you see the Tribunal observing that the "...disclosure from  
6 certain Large Business Purchasers may be of limited relevance. " If the Tribunal  
7 reads on we can see the reasoning in relation to that. It said:

8 "Whilst it could assist as to levels of discount that they were able to negotiate and  
9 potentially in relation to pass on by certain types of businesses to their customers, it  
10 would not obviously assist in determining the levels of discount obtained by other  
11 purchasers, or, for example, and if relevant, the approach to setting vehicle list  
12 prices."

13 So the concern was that might not be representative of other purchases.

14 So there is important information contained in this chunk, but the letter does not  
15 present the Tribunal's judgment in such a way as to convey that information.

16 First of all, it's all buried in this text, and attention isn't drawn to it. But, instead, if we  
17 look at the beginning of paragraph 14, the way in which this chunk is presented to  
18 the recipient, what it says is:

19 "The CAT is aware that, in due course, the Defendants may seek such disclosure  
20 from such large business purchasers."

21 So if anything, in my submission, informing the recipient that the CAT is aware of this  
22 possibility gives the impression that it's all the more likely to happen.

23 Turning over to paragraph 17, it mentions again the possibility for the recipient to opt  
24 out of the claim, and it advises the recipient to take legal advice as to its duties to  
25 preserve relevant documents and to exclude them from routine document

1 destruction processes.

2 In our submission, this is a further problematic paragraph. It is carefully couched in  
3 terms of the need to take legal advice, but the clear impression it gives is that the  
4 recipients have duties to preserve relevant documents. That, in our submission, is  
5 incorrect. Class members are not parties to the proceedings, and they don't have  
6 document retention obligations.

7 The recommendation to take legal advice and the potential impact on routine  
8 document destruction processes all suggests the adverse consequences of  
9 remaining part of this litigation will start now, they begin immediately. They're not  
10 something that might happen at a later date when a disclosure application is, in due  
11 course, made. The point that's being conveyed here is: the pain begins now.

12 Paragraphs 18 to 21 are headed "Concluding comments", and they then repeat the  
13 key points.

14 Paragraph 18, the possibility of automatically becoming a class member;  
15 paragraph 19, the possibility of being the recipient of a disclosure application;  
16 paragraph 20, the need to take legal advice regarding its duties in relation to  
17 document preservation; paragraph 21 reiterates the obligation to take legal advice,  
18 or the advice to take legal advice, and finishes off:

19 "So that it can make an informed decision as to how to proceed in connection with  
20 this matter, including whether to join the class by default or to opt out of the class by  
21 12 August 2022."

22 So the parting shot, the final thought that the recipient is left with is the deadline for  
23 opting out of the proceedings.

24 In my submission, the transparent purpose of these letters was to encourage the  
25 recipients to opt out of the class. Failing which, they would be best advised to take



1 legal advice immediately and be potentially exposed to time consuming, costly and  
2 intrusive disclosure obligations.

3 As the Tribunal will be aware, during the course of the CPO hearing, the Defendants  
4 tried to persuade the Tribunal to exclude large business purchasers from the scope  
5 of the class altogether.

6 They were unsuccessful in that argument. But they then took it upon themselves to  
7 write unilaterally to those parties, the large business purchasers, and they waited to  
8 do so until roughly two weeks before the opt out window closed, and they marked  
9 their letters urgent.

10 In our submission, there is no coincidence about the timing of those letters. We  
11 invite the Tribunal to infer, from the timing and the content of the communications,  
12 that their purpose was to seek to persuade large business purchasers to opt out of  
13 the claim.

14 In fact, unsurprisingly, the letters did cause alarm and confusion amongst their  
15 recipients. Ms Hollway has produced two witness statements which tell the Tribunal  
16 what occurred. The first is behind tab 25. Can I ask the Tribunal to review  
17 paragraphs 22 to 26 of this statement? They start at page 107.

18 (Pause)

19 **THE PRESIDENT:** Yes.

20 **MS FORD:** Two points to draw out from these paragraphs. The first is that both of  
21 the recipients that are dealt with here were under the impression that the letter they  
22 had received was from the Class Representative.

23 Secondly, the first recipient was indicating its intention to opt out as a direct  
24 consequence of having received that letter. Ms Hollway's third statement updates  
25 the Tribunal as to what occurred since the Application was lodged. That's tab 28.

1 Can I ask the Tribunal to look at paragraphs 6 to 9, starting at page 121?

2 (Pause)

3 **THE PRESIDENT:** Yes.

4 **MS FORD:** The upshot was that two recipients did opt out. One indicated the  
5 intention to opt out, but decided not to after speaking to the Class Representative's  
6 solicitors, and four sought further information from the Class Representative's  
7 solicitors.

8 So, in our submission, it is clear these communications have caused harm, and they  
9 would have caused more harm had it not been for the efforts that have since been  
10 made to correct the impression they gave.

11 The Defendants say all they were doing is giving notice of their intention to seek  
12 disclosure and advising these recipients to seek legal advice about their document  
13 retention obligations.

14 Leaving aside that, that is patently not what the letters were doing when one actually  
15 reads them, we make two further points in response to that.

16 The first is we say the assertion that it's likely that the Defendants will be seeking  
17 disclosure from these recipients is not consistent with the likely approach to  
18 disclosure in collective proceedings.

19 The second is, we say, in any event that doesn't in any way explain the actual timing  
20 of these communications.

21 **THE PRESIDENT:** Ms Ford, is there a more fundamental point?

22 Let's take a proposed class action, where -- in many class actions disclosure is  
23 unlikely to be a major feature because you're talking in general terms, rather than in  
24 the specific. It's the nature of class actions.

25 But let's suppose there is a class action where there is going to be a body of

1 documentation that is case critical held by the proposed class members and  
2 certification sought on an opt out basis. The Defendants are seriously concerned,  
3 and rightly concerned, that these documents will protect their position and enable  
4 them to advance the defence, and they want them preserved.

5 Presumably, the best way to ensure that the rights of the defence are respected is  
6 for that matter to be raised with the Tribunal and with the proposed class  
7 representative, to say, "Look, if you want certification, then you are going to have to  
8 have in place some means of ensuring that our position is protected, such that  
9 important documents are preserved and that then forms part of the notice that goes  
10 out to explain the implications of signing up". In other words, is one of the problems  
11 of this regime that it creates a shadow jurisdiction which is sending a rather different  
12 message to the message that is put before the court and approved in the form of the  
13 notice?

14 **MS FORD:** Sir, I certainly see the point that you're making. I think we might put it  
15 slightly differently.

16 We would say the error in the approach that the Relevant Defendants take is to  
17 assume that if disclosure is to be sought, then they should go about it unilaterally  
18 rather than allowing the Tribunal to exercise case management scrutiny over the  
19 exercise.

20 In our submission, it's inappropriate for them to take unilateral steps to seek  
21 disclosure. It's evident, even at this early stage, that is not the way in which these  
22 things are likely to be managed.

23 The Relevant Defendants have taken issue with that in their skeleton argument. It's  
24 their paragraph 52. They claim it would be unfair on them to hamper their defence  
25 by saying that they have to liaise with the Class Representative, or draw these

1 matters to the attention of the Tribunal, rather than going off and dealing with them  
2 unilaterally. But, in our submission, it is the Class Representative who has been  
3 authorised to act on behalf of the class members. That is a fundamental element of  
4 this new regime, and there's nothing unfair whatsoever about requiring the  
5 Defendants to liaise with the representative that has been authorised by the Tribunal  
6 to act on behalf of the class members.

7 It's also, in my submission, fundamentally necessary as a matter of practicality,  
8 because if the Defendants take it upon themselves to go off and start making large  
9 numbers of disclosure applications directly to class members, without reference or  
10 notice to a Class Representative or to the Tribunal, matters are very quickly going to  
11 become chaotic.

12 So large numbers of persons would feel the need to appear before the Tribunal to be  
13 heard in relation to the application that's made or threatened against them, and class  
14 members would be obliged to incur significant time and costs on dealing with issues  
15 with which they're not familiar because, of course, class members don't necessarily  
16 know what the issues in the case are; they don't necessarily know what the experts  
17 might require in terms of the data that they need for their analysis, and they don't  
18 necessarily know how the documents they hold fit into those matters.

19 So, in my submission, what we can see is that it's fundamental that the Tribunal  
20 would need to carefully manage any application for disclosure from the class. So it  
21 would not be appropriate for the Defendants to take things up individually and  
22 unilaterally with members of the class.

23 **THE PRESIDENT:** Let's take the private litigation analogy, and let's imagine a group  
24 litigation order. So you have 5,000 claimants, they have all signed up to a set of  
25 proceedings which are being conducted by a single solicitor, and there are various

1 defendants who naturally want to defend themselves. It wouldn't be suggested --  
2 we'll see if it is -- that it would be appropriate for the defendants to write to each of  
3 the 5,000 claimants in person, saying, "You'd better ensure that you don't destroy  
4 your documents because there are disclosure obligations", and here there would be  
5 disclosure obligations.

6 The appropriate course would be to do precisely what is said shouldn't be done in  
7 52, which is to liaise directly with the claimants' solicitors and say: make sure you  
8 don't destroy the documents.

9 **MS FORD:** Sir, indeed.

10 **THE PRESIDENT:** So the question, isn't it, is: what is the best way of translating this  
11 proper conduct in the more unusual case, where there isn't a group litigation order,  
12 there aren't parties signed up?

13 Because by definition that's not how the process works. One uses the hearing  
14 before the Tribunal, dealing with certification and notice, to ensure that concerns  
15 about disclosure are appropriately protected.

16 If one of the concerns -- let's assume it is -- is that documents need to be preserved  
17 for the rights of defence, then surely that is something that needs to be flagged front  
18 and centre for the Tribunal, for the Tribunal to work out what can be done to ensure  
19 that the defendant's position is protected. It may be that involves something being  
20 said in the notice, that you should know: if you sign in, or if you choose to sign out,  
21 you should know that there are these obligations.

22 Now, that would be framed by the Tribunal with all interested parties before it as  
23 a proxy for what would normally happen in my group litigation example. But that's  
24 what I meant by "not wanting a shadow regime".

25 I take your point that you say they're not parties, but the point is actually a little bit

1 more fundamental than that, in that even if they were parties, the proper approach is  
2 to go through the representative.

3 **MS FORD:** Sir, absolutely. That is, in our submission, very much the correct way to  
4 go about these matters. Indeed, to some extent that occurred in this case.

5 I've shown the Tribunal the excerpt from the judgment that was included in the  
6 letters. That was the part of the judgment where the Tribunal was considering what  
7 had been canvassed with it about the extent to which it might be necessary to get  
8 disclosure from these parties, from these large business purchasers. So it was  
9 a matter that was discussed at the CPO hearing.

10 The Tribunal indicated, in its view, it was unlikely to be particularly helpful, which is  
11 quite telling. But, certainly, I very much agree the appropriate way to do this is to  
12 enable the Tribunal to exercise case management scrutiny over it, potentially at the  
13 CPO stage and potentially on an ongoing basis.

14 **THE PRESIDENT:** Yes, thank you.

15 **MS FORD:** I think the Tribunal has my point that the claim that the letters were  
16 necessary to ensure document preservation equally doesn't stand up because there  
17 were no such obligations.

18 It is said in my learned friend's skeleton that it would be extraordinary if documents  
19 were destroyed after receipt of their letters, and if that occurred then adverse  
20 inferences could be drawn.

21 In our submission, one couldn't possibly draw adverse inferences in those  
22 circumstances. The appropriate means to ensure that the parties recognised the  
23 importance of retaining relevant documents would be, as you have suggested, to put  
24 something in the formal notice, with the imprimatur of the Tribunal on it, to say: this is  
25 what would be required.

1 The second point that I flagged up was that the Defendants' explanation isn't  
2 consistent with the timing of their letters.

3 In their submission, if the intention is to make an application for disclosure from class  
4 members, then surely what one does is to wait to see which members are within the  
5 class. That way you know the entities to whom your application should be directed.  
6 If you're concerned that the class members might opt out in order to avoid  
7 a disclosure application, then surely the last thing you do is to write to them and  
8 encourage them repeatedly to opt out, thereby reducing the likelihood that you will  
9 be able to get the disclosure you claim you're seeking.

10 The Defendants also say they're concerned that large business purchasers would  
11 say they had insufficient notice of the likelihood that they might make this application.  
12 If that were a genuine concern, then one might expect that they would not leave it  
13 two weeks before the deadline for opting out before sending a letter marked "urgent".  
14 They could have written the letter at any point after the CPO was made on  
15 20 May 2022.

16 There's no explanation for why it was necessary to leave it until the end of July.  
17 But, in any event, that point, that concern is already met, because the Tribunal has  
18 already said in its judgment, in this case, that if a class member does not wish to be  
19 involved in the light of a disclosure application that is made in due course, then it  
20 might well permit them to opt out at that stage.

21 The Defendants are claiming to be addressing a problem the Tribunal has already  
22 suggested a solution to.

23 So, in our submission, the explanation the Defendants were lining up a disclosure  
24 application is a fig leaf, and it's a fig leaf for a transparent attempt to undermine the  
25 viability of these proceedings by urging the large business purchasers to opt out in

1 order to avoid onerous disclosure obligations.

2 I'm moving on to deal with the statutory regime. It may be, in the light of the  
3 indications you've given, that I can take it relatively rapidly.

4 **THE PRESIDENT:** Yes, I think you can, subject always to having to expand in your  
5 reply in light of points made by Mr Piccinin.

6 **MS FORD:** I'm grateful.

7 The Tribunal is familiar with the authorisation condition. It's in the authorities bundle,  
8 tab 1, page 4. The Tribunal may only make a collective proceedings order if it  
9 considers that the person who brought the proceedings is a person who if the order  
10 were made the Tribunal could authorise to act as the representative in those  
11 proceedings in accordance with subsection 8 of the Act.

12 Then subsection 8 says:

13 "The Tribunal may authorise a person to act as the representative in collective  
14 proceedings ... if the Tribunal considers it is just and reasonable for that person to  
15 act as a representative in those proceedings."

16 So, from the outset, it's a fundamental element of this regime, set in the statute itself,  
17 that the Tribunal exercises a gatekeeper function and scrutinises the propriety of the  
18 class representative.

19 Rule 78(2) tells us what the Tribunal has to consider in performing that function.

20 That's in the bundle, tab 17, page 356.

21 **THE PRESIDENT:** Yes.

22 **MS FORD:** It imposes a duty on the Tribunal, indicated by the word "shall", to  
23 consider the factors in determining whether it's just and reasonable for a person to  
24 act as a class representative.

25 The key factors, for our purposes, are the ones in subparagraph 2(a):



1 "would fairly and adequately act in the interests of the class members",  
2 and 2(b):  
3 "does not have in relation to the common issues for the class members a material  
4 interest that is in conflict with the interests of class members."  
5 Then, under (3):  
6 When considering "whether the proposed class representative would act fairly and  
7 adequately in the interests of the class members for the purposes of paragraph  
8 (2)(a), the Tribunal shall take into account all the circumstances including ... "  
9 at (c)(i):  
10 "Whether the proposed class representative has prepared a plan for the collective  
11 proceedings that satisfactorily includes a method for bringing the proceedings on  
12 behalf of represented persons and for notifying represented persons of the progress  
13 of the proceedings."  
14 Those, in our submission, are the key relevant provisions that show that when the  
15 Tribunal is considering whether to authorise a class representative, these factors are  
16 the very factors which mean that it is the class representative which is best placed to  
17 communicate with the class.  
18 The class representative must act fairly and adequately in the interests of class  
19 members. The defendants have no such obligation. There's been an attempt to  
20 suggest, in my learned friend's skeleton, that you get an equivalent effect from Rule  
21 4(2)(d) and 4(7), those are, essentially, the procedural obligations to cooperate,  
22 ensuring the case is dealt with expeditiously and fairly.  
23 But a procedural duty of cooperation doesn't come close to the class representative's  
24 role in acting in the interests of class members.  
25 The class representative obviously may not have a material interest which is in

1 conflict with class members. That is in stark contrast to the defendants, whose  
2 interests are clearly in conflict with those of the class. The regime specifically  
3 contemplates that communication with the class is part of the class representative's  
4 function. So it has to satisfy the Tribunal that it has an appropriate means in place to  
5 do so, to perform that function.

6 **THE PRESIDENT:** Ms Ford, I understand why you're placing reliance on, effectively,  
7 Rule 78, the authorisation condition. I notice you don't have Rule 79, the eligibility  
8 condition, in the bundle.

9 But how far is the eligibility condition itself material to these questions?

10 Let me unpack why I say that. One of many factors that need to be considered there  
11 is whether collective proceedings are an appropriate means for the fair and efficient  
12 resolution of the common issues.

13 Now, one of the things that will crop up is the extent to which individuated disclosure  
14 from the class may or may not arise. If you are going to have individuated disclosure  
15 it's going to be a factor that first of all will tell against the eligibility of the claims  
16 forming a part of collective proceedings. I'm not saying it's fatal, but it's obviously  
17 a factor that would come into account. It's independent of the standing of the  
18 proposed class representative.

19 Now, it's at this stage that one might expect issues with disclosure and the  
20 importance of it to be drawn to the attention of the Tribunal. Because if you say,  
21 "Well, yes, there are these individuated documents in the hands of the putative class  
22 that will need to be disclosed, and therefore you shouldn't certify the action as  
23 a class", well, if that's a debate, then one would expect either it would be telling  
24 against certification at all, or it would affect the basis upon which certification occurs.

25 So conditions could be laid down as to what the proposed class representative, if

1 becoming a class representative, must do with regard to that corpus of documents.

2 Ought we, therefore, be having regard to the other criteria, broad criteria, for  
3 certification, authorisation, Rule 78, and eligibility, Rule 79?

4 **MS FORD:** Sir, I certainly see the force of the point that you make.

5 Once the Tribunal has certified something as being eligible for inclusion in collective  
6 proceedings that will have consequences for the way in which the Tribunal can  
7 necessarily go about determining the matters in issue in those proceedings, so that  
8 will have consequences for the way in which one goes about disclosure. As you say,  
9 that would suggest these matters ought to be aired, at the latest, at the CPO stage.

10 **THE PRESIDENT:** One has, of course, a time in which to consider everything, and  
11 disclosure normally follows on from certification and is dealt with separately, quite  
12 understandably. But my point is really if there is such a concern about disclosure  
13 and the protection of documents that it shouldn't be certified at all, for example, then  
14 that is something which one would embed as a solution to protect the putative  
15 defendants from the very beginning.

16 You might very well have a further disclosure hearing to work out what should be  
17 disclosed and what shouldn't, but document protection, it seems to me, is something  
18 that would then, if certification is granted, would be covered in imposing additional  
19 burdens on the PCR. Of course, the PCR would then take a view as to whether  
20 those burdens were so burdensome that it didn't want to assume the duties of  
21 a class representative, that would be a matter for it.

22 **MS FORD:** Sir, it certainly must be right that is the time at which such obligations  
23 ought to have been raised. Of course, the ship has somewhat sailed in these  
24 proceedings --

25 **THE PRESIDENT:** Ms Ford, I'm speaking entirely hypothetically. I wasn't present at

1 the hearing, and disclosure will have been discussed to the extent it was.

2 But I'm making a rather more general point. I'm sure Mr Piccinin is listening to the  
3 answer, because what we need to articulate here is not simply a resolution for this  
4 case; we do need to, I think, set out a fairly clear steer for future cases as to what  
5 sort of communications are, and what sort of communications are not, appropriate in  
6 these relatively unusual types of proceedings.

7 **MS FORD:** Sir, absolutely. I don't disagree with what you say. It actually dovetails  
8 with the test for an adequate methodology in the *Microsoft Pro-Sys* case.

9 Obviously, the Tribunal there has to turn its mind to the availability of data, and the  
10 class representative has to satisfy the Tribunal that there's sufficient data for the  
11 methodology to operate. So, once again, there's an opportunity to scrutinise where  
12 the material is going to come from.

13 **THE PRESIDENT:** Yes, normally it is the other way round. Normally you are talking  
14 about what the economists can deliver in terms of theories of harm and data, and  
15 what material does the defendant have to produce to make good the claim.

16 So, somewhat unusually, I'm hypothesising something where the critical documents  
17 are on the other side of the line, where it's something the defendant would want to  
18 have to exercise the rights of the defence. But it's nonetheless as important as the  
19 ability of the class representative to make good the claim that it wants to run with.

20 **MS FORD:** Indeed, absolutely, and the time to make that point would be at the CPO  
21 stage. Of course, the Tribunal did consider the scope of disclosure in these  
22 proceedings, so in some respects that has played out in the way you, Sir, envisage.

23 I was going to come on to emphasise two further points from the statutory regime.

24 The first is that it is striking that the Rules only contemplate communications  
25 between the class representative and the class. There is no example where the

1 Rules envisage that the defendants will communicate with the class.

2 The second --

3 **THE PRESIDENT:** Well, that's not prohibition. That is a point that's made against  
4 you. We have to, as it were, read into the Rules some form of qualification.

5 **MS FORD:** Absolutely. I'm going to come on to explain why I say that's an obvious  
6 and necessary inference from the way the Rules are structured.

7 But certainly there is no positive example given of circumstance where the Rules do  
8 contemplate that the defendant will communicate with the class.

9 The second is that the Rules contemplate an important role for the Tribunal in  
10 scrutinising the content of communications that are made to the class, and we see  
11 that repeatedly. If we just run through the examples, starting at page 357, Rule  
12 81(1):

13 "The class representative shall give notice of the collective proceedings ... in a form  
14 and manner approved by the Tribunal."

15 So the communication is by the class representative, the Tribunal scrutinises the  
16 contents of it.

17 Rule 87(2), over the page, this is an application for withdrawal by the class  
18 representative:

19 "The Tribunal may only give permission for the withdrawal under paragraph (1) ... if it  
20 is satisfied that the class representative has given notice of the application to  
21 withdraw to represented persons in a form and manner approved by the Tribunal."

22 Rule 88(2), on the same page, this is the Tribunal's power to give directions that it  
23 thinks appropriate for case management of collective proceedings:

24 "Without limitation ..., such directions may order that ..."

25 Then (d):

1 "the class representative give notice in such manner as the Tribunal directs to  
2 represented persons of any step taken by the class representative."

3 So, again, the communication is by the class representative; the scrutiny of the terms  
4 is by the Tribunal in such a manner as the Tribunal directs.

5 Then subparagraph (3):

6 "If the Tribunal directs that the participation of any represented persons is necessary  
7 in order to determine individual issues, the class representative shall give notice of  
8 the further hearings to those persons in a form and manner approved by the  
9 Tribunal."

10 Now, that paragraph is contemplating a scenario where a particular class member is  
11 individually concerned with matters that are going to be decided. The Rules  
12 contemplate that the class representative will then give them notice in a form  
13 approved by the Tribunal to attend a particular hearing. That's concerned, we can  
14 see from the definition of individual issues -- we can see that's concerned with  
15 substantive individual issues. But, in my submission, there is an analogy here with  
16 a situation where an individual class member might be impacted by an obligation to  
17 give disclosure. So it might well be envisaged that they might wish to attend and be  
18 heard on questions, for example, on the time, cost, and proportionality of any  
19 disclosure obligations. In that case, by analogy, one would envisage that the  
20 communication would come from the class representative.

21 Rule 91(2), over the page:

22 "The class representative shall give notice of any judgment or order to all  
23 represented persons in a form and manner approved by the Tribunal."

24 Rule 92(3), this is concerned with assessment of damages:

25 "The class representative shall give notice to represented persons in such a manner

1 as the Tribunal directs of any hearing to determine what directions should be given in  
2 accordance with paragraph (1), and any represented person may apply to the  
3 Tribunal to make submissions either in writing or orally at that hearing."

4 This is another scenario where what's contemplated is that the represented persons  
5 might be individually impacted, because what's being debated is the way you split up  
6 the pot once an award of aggregate damages has been made. The represented  
7 persons may well have an individual interest in that.

8 Then the notice of the right to attend and to participate at that stage is given by the  
9 class representative.

10 Rule 94(2), over the page, in the context of collective settlements:

11 "Any offer to settle by a defendant in the collective proceedings shall be made to the  
12 class representative."

13 You can see over the page, subparagraph 4(f):

14 Any application for a collective settlement has to "set out the form and manner by  
15 which the class representative ... give notice of the application to — (i) represented  
16 persons ... or (ii) class members ..."

17 **MR PICCININ:** Sir, I do hesitate to interrupt, but I am a little bit concerned about the  
18 time.

19 **THE PRESIDENT:** I was looking at the time myself. You will obviously not be cut  
20 short.

21 Ms Ford, the point I think you need to address us on is the implication point.

22 But if I can summarise what I think you're saying, in brief, what I think you're going to  
23 be saying is: given one has communications between the class representative and  
24 the represented class being quite closely policed by the Tribunal, presumably for a  
25 good and sensible reason, it would be slightly strange for that regime to be cut

1 across by an uncontrolled communication regime between persons anti-pathetic to  
2 the claimants, the representative of the class's interests, which one might expect  
3 would be subject to even greater, rather than lesser, control than the class  
4 representative.

5 **MS FORD:** Sir, you very much have the point.

6 In circumstances where the regime envisages the class representative is carefully  
7 vetted for their propriety and their suitability to communicate with the class, they are  
8 accorded the role of communicating with the class, both because they have to show  
9 their ability to do it and because all the examples envisage that is what they do, and  
10 the Tribunal exercises its oversight of those communications. If you permitted the  
11 defendants to communicate freely with class members, then you cut across all those  
12 provisions. You simply undermine the entire structure of the regime. That's why, in  
13 our submission, this is the obvious and necessary implication of the Rules.

14 If one simply takes the present example, these are communications in the opt out  
15 window. So it's a particularly sensitive time for class members. They're making  
16 significant decisions about their legal rights. The Tribunal has scrutinised, corrected,  
17 and approved the contents of the CPO notice, which it considers to be the document  
18 to tell the class members about the proceedings and how to opt in or out as  
19 appropriate. In those circumstances, the Defendants then communicate directly with  
20 the class members in terms which are not scrutinised, which make no claim to  
21 neutrality whatsoever, and in key respects are positively misleading. It cannot be the  
22 legislative intention that would be permitted. We do say it's a necessary and obvious  
23 inference.

24 I addressed the Tribunal about the carve-outs that are in the order at the outset of  
25 my submission, so I don't need to come back to those.



1 We do put forward an alternative case, but I can address that should the need arise.  
2 We do finally say that even if the Tribunal were not to be with us on the issue of  
3 construction, we do ask the Tribunal to grant declaratory relief in respect of the  
4 content of these particular communications. Because, as the Tribunal pointed out at  
5 the outset, the Defendants themselves accept they mustn't communicate in terms  
6 which give rise to unfairness, for example because the communication is misleading  
7 or coercive. That's an extremely low bar and it's not, in our submission, the correct  
8 test at all.

9 But, in any event, we say that threshold has been crossed for the reasons I have  
10 already made submissions. So we ask that if the Tribunal is with us on that, we seek  
11 declaratory relief that the letter should not have been sent in those terms.

12 **THE PRESIDENT:** I'm very grateful, Ms Ford.

13 Mr Piccinin, don't worry about the time, we'll sit as late as necessary. It may be that  
14 we'll need to rise.

15 Is this being transcribed? It is. We'll take a break, in any event, for the shorthand  
16 writer.

17 **MR PICCININ:** You'd like to do that now?

18 **THE PRESIDENT:** Have a run at it. I just wanted to make clear that one of the  
19 preconditions of sitting late is that one of my colleagues needs to make a phone call  
20 to ensure that we can do so. So, in your own time and when you feel that  
21 an appropriate point has been reached, we'll rise for five or ten minutes.

22 **MR PICCININ:** I'm very grateful.

23 I'd like to start just by clarifying, in case it's not clear to anyone, which parties I'm  
24 here on behalf of.

25 I'm here on behalf of all the Defendants, except for the Fourth Defendant. I'll refer to

1 the Relevant Defendants, most of the time. But if I ever slip and just say  
2 "defendants", I'm sure everyone will understand who I mean.

3 **THE PRESIDENT:** Well, let's use the word "defendants", but we will carve out the  
4 Fourth Defendant from that. That's probably easiest.

5

6 **Submissions by MR PICCININ**

7 **MR PICCININ:** I'm grateful.

8 Before giving you a road map of my submission, I'd just like to start with three  
9 preliminary observations about the position we find ourselves in, in this hearing right  
10 now, where we are.

11 The first one is I'm in some difficulties because of the way this has developed,  
12 because I've now been faced with, by my count, four different versions of the rule  
13 that is said to have been violated in this case, and at each stage of the  
14 proceedings -- first in the response, then the skeleton argument, then in the oral  
15 submissions that I've prepared today, and now in the oral submissions that I'm  
16 actually going to give to the Tribunal -- I'm meeting four quite radically different sets  
17 of targets.

18 I'm not saying I can't do that, or I won't do that -- of course I will, a barrister must  
19 always be prepared -- but it is difficult because what we're trying to do here is  
20 something very nuanced, which is to craft a set of rules to govern something that is  
21 by its nature quite amorphous and multifaceted, which is communication between  
22 people. It's also something that's quite important, because of course the right to free  
23 expression, to communicate, is a fundamental right, not just under the ECHR, but  
24 common law. I think that is common ground.

25 So this is a delicate subject, it's a nuanced one, and yet I'm facing four different

1 targets as to what it is I'm supposed to be meeting. But I will try to focus only on the  
2 things that are actually relevant now, and those are two, which is the one that is  
3 advanced by my learned friend today, and the other is the one that was canvassed  
4 at the outset of today's proceedings by the Tribunal.

5 **THE PRESIDENT:** Yes, Mr Piccinin, I think it's really two models. One is that using  
6 the party and party, solicitor and solicitor analogy, communications should in  
7 general, subject to very narrow carve-outs, only be between the defendants or  
8 proposed defendants, and the class representative or proposed class representative,  
9 which is the model that I think is advocated by Ms Ford and put provisionally by the  
10 Tribunal to both parties.

11 The alternative -- which I think is what you are articulating -- is: no, communication is  
12 a fundamental right and should not be abrogated, even in these circumstances,  
13 except where certain conditions pertain.

14 So, in a sense, you need to push back in general terms on the model that is saying  
15 "don't communicate", but the area which I think we'll be most assisted by -- and  
16 I don't want to cut you back -- is your alternative frame of saying: no, generally  
17 speaking you can do what you like, subject to limitations.

18 That's the difficulty, I think, in defining the limitations to make the regime workable on  
19 your basis.

20 **MR PICCININ:** I understand that, and I'm going to do that, but I'm afraid the details  
21 of the formulation that -- you say that your formulation was the same as Ms Ford's  
22 formulation. The details of that formulation matter quite a lot for the practical  
23 consequences. If we could just look at Ms Ford's formulation, the one from before  
24 today --

25 **THE PRESIDENT:** Yes, of course.

1 **MR PICCININ:** -- which is at tab 31, page 163. I think this is not the version of the  
2 relief that you had looked at when you were preparing for the hearing.  
3 Understandably, it's kind of buried.

4 **THE PRESIDENT:** I was looking at the Application rather than the --

5 **MR PICCININ:** Yes, which has been fully abandoned. Every word of it abandoned.  
6 So, in terms of the Reply, which is really now the application, so what we're looking  
7 at here, what was sought is an order:  
8 "The Defendants shall henceforth not communicate directly with actual or potential  
9 members of the Class in relation to these collective proceedings save insofar as the  
10 person is, or may be, a witness ... and such communication is made exclusively for  
11 that purpose."  
12 Then there's a carve-out for ordinary course of business in the next paragraph.  
13 Then there's also an alternative case -- which I wasn't even counting in the four that  
14 I'm trying to meet -- set out below, which is basically the same thing, except that we  
15 have to give notice before we engage in any of those communications.  
16 Now, that's been modified today, Sir, in a way that is potentially significant, because  
17 my learned friend now wants to add the words, somewhere in paragraph 1, "in their  
18 capacity as class members". That wasn't there before, and that wasn't what I was  
19 meeting before, but I will come on to meet it later.  
20 The point I'm making is that those kind of qualifications are potentially very significant  
21 for what the practical implications are. We're at risk, here, of getting things badly  
22 wrong if we constantly adjust on the hoof like this, and then potential consequences  
23 are missed.  
24 The second thing that has been unclear throughout this process is: what is the  
25 nature of the task that I'm trying to meet here, this rule?

1 Is this a pre-existing rule that can actually be found somewhere in the rules, which is  
2 between the lines rather than in any numbered paragraph?

3 In that case, it is said that we're in breach of an existing rule. Or, is there no existing  
4 rule, but instead there is a power that the Tribunal has to make an order in these  
5 terms in a particular case where it is appropriate to do so? In which case, the  
6 question is: should the Tribunal in its discretion exercise that power?

7 Those are two entirely different legal exercises. One is an exercise in discretion; the  
8 other is an exercise in statutory construction. But my learned friend just skates  
9 across them freely, as though there were no difference between those two tasks. So  
10 I'm going to try to distinguish between them as I go through.

11 **THE PRESIDENT:** That's very helpful, thank you. For our part, I think we are going  
12 to be more assisted by the former exercise --

13 **MR PICCININ:** The statutory construction.

14 **THE PRESIDENT:** -- what the rules imply, rather than the latter.

15 We quite understand there's a degree of connection. You're absolutely right, the  
16 room for manoeuvre in terms of a discretionary order is rather different to what one  
17 derives from the rules as they stand.

18 **MR PICCININ:** Yes.

19 **THE PRESIDENT:** Of course, there's a significant difference in terms of how the  
20 letters written are to be coloured, if the rules say something which precluded this  
21 conduct. Whereas if it's an Application brought after the event to control something  
22 that has happened, which shouldn't happen for the future, well, that makes a big  
23 difference as well. So you can take it that we're aware of that, but it's the  
24 construction of matters, I think.

25 **MR PICCININ:** I'm very grateful for that indication.

1 That was my first preliminary observation.

2 My second preliminary observation is that I'm afraid that the analogy the Tribunal has  
3 in mind in the proposal that it has made provisionally is based on a false premise as  
4 to what the current SRA rules are.

5 Again, it's not surprising that should have arisen, because although in the back  
6 history of this Application there was a lengthy debate about what the rules were and  
7 aspersions were cast about the breach of those rules. The Tribunal helpfully  
8 directed that we shouldn't address them for this hearing, and so we didn't. So that's  
9 why there's nothing in front of you about that in our skeleton arguments. I'm afraid  
10 the rules don't say what I think, Sir, you suggested they say. If we can just look at it  
11 in the authorities bundle.

12 **THE PRESIDENT:** Of course.

13 **MR PICCININ:** It's authorities tab 16, and it starts at page 350.

14 Can I just say: these are the current rules. Way back in the day, from memory it's,  
15 like, 15 to 20 years ago, there was a rule of the kind that you described, Sir, but  
16 there isn't anymore.

17 Now what we have in the Code of Conduct -- you can see at the bottom of the  
18 page -- is a rule that begins with "maintaining trust and acting fairly". Then we have  
19 a series of particular rules. Over the page, if you just look at paragraph 1.2, I think  
20 this is the relevant one, which is:

21 "You do not abuse your position by taking unfair advantage of clients or others."

22 So that includes parties that you may be in litigation with, that also just includes  
23 general members of the public, anyone.

24 **THE PRESIDENT:** Yes.

25 **MR PICCININ:** It is no longer the case that there is any rule that says that a solicitor

1 cannot write to the opposing lay party.

2 Of course, doing so in some circumstances, depending on what's said in the letter,  
3 depending on the context, may or may not be a violation of this general rule, but  
4 there is a requirement to show that there has been some unfairness.

5 I'm not going to go through it all, because you asked us not to and it's not relevant,  
6 but just to give you the reference for it, if later on you go and look at tab 29, which is  
7 our response to the Application, pages 130 to 134, you will see we tracked through  
8 the history of the rule and see how developed, how it shifted from something that  
9 was a black and white rule to something that is actually about outcomes rather than  
10 process, if I can put it that way.

11 So there's no rule saying you can't send this kind of letter or that kind of letter; there's  
12 a rule against treating people unfairly, and that needs to be assessed on a case by  
13 case basis.

14 We say that is actually relevant when you come to consider what we should do in  
15 this context, because that's very much the approach we urge on the Tribunal.

16 **THE PRESIDENT:** What, so you're saying that each and every time a solicitor is  
17 writing a letter, they'll apply their mind to the interlocutor?

18 **MR PICCININ:** Sir, in almost all cases, when you're in simple party-party litigation  
19 and both parties are represented, just as matter of course you're going to write  
20 solicitor to solicitor. That's what almost always happens.

21 But if there were circumstances where for some reason you needed to write to the  
22 actual claimant, or if you were the claimant's solicitor and you wanted to write to the  
23 actual defendant, there's no express prohibition of that. Instead, what there is, is  
24 an assessment of whether the particular letter that you wrote was fair or unfair.  
25 That's the test, and it all depends on context, as in so many things.

1 The second point I make about these rules is: obviously, they only apply to solicitors.  
2 I don't mean as opposed to barristers. What I mean is that in party-party litigation, it  
3 is, of course, and has always been the case, that the parties can talk to each other  
4 and communicate with each other directly. That's never been prohibited, and it isn't  
5 prohibited now, and it happens very often.

6 Just to give you one example, it's very common to have principal to principal  
7 settlement negotiations take place with no lawyers involved. That's to be  
8 encouraged, far from there being a rule against it.

9 So that was my second preliminary observation.

10 My third one, which really ties all this together, is there's a serious risk that the way in  
11 which this Application has been prosecuted is going to result in the creation of a rule  
12 that is inappropriate going forward, for these proceedings and other proceedings  
13 generally.

14 The reason why I say that is it has actually turned into an application that is a bit  
15 academic, because the Application is not really based on -- it arises out of the letters,  
16 it was prompted by the letters, but is not really based on any analysis of them. I say  
17 that for two reasons. One is the relief is not targeted towards the letters or to other  
18 correspondence like them. No relief has been sought in relation to the opt out  
19 decision that has been made or to the provision of corrected information, or anything  
20 like that. The relief that has been sought is entirely forward looking. It is not even  
21 possible that letters of the kind sent before could arise again in this litigation.

22 So there is a mismatch between what is the subject matter of the Application and the  
23 relief that is being sought and the reasons for that relief.

24 The risk that gives rise to is that this is really a debate about future letters, future  
25 correspondence, future activities, but those events are not before the Tribunal. So



1 we're really having a hypothetical debate about what the Defendants might do in the  
2 future, and what they should be permitted to do or not do. That's a dangerous thing  
3 to do. It's not the way we normally about go about making orders in civil litigation.

4 **THE PRESIDENT:** Presumably, this is something we may need to know because it  
5 affects the timing of any ruling we make, but there's no immediate intention on the  
6 part of your clients to write any further letters to the class?

7 **MR PICCININ:** No, Sir, but I'm going to come on to -- when I get to my main  
8 submissions and the practical consequences of this rule -- the many ways it is  
9 inevitable --

10 **THE PRESIDENT:** No, I understand that. I just wouldn't want there to be a gap  
11 between this Application being heard and our ruling, for there to be the potential for  
12 communications to make matters worse rather than better. I'd rather, in other words,  
13 your clients held off if they were planning to write something.

14 **MR PICCININ:** We've already said we weren't going to until this Application is  
15 resolved.

16 **MS LUCAS:** Could I just raise a point?

17 **THE PRESIDENT:** Yes.

18 **MS LUCAS:** It's probably more a question for Ms Ford, actually. But she mentioned  
19 declaratory relief, I just wondered can you enlighten me as to what your  
20 understanding of that is?

21 **MR PICCININ:** Well, Madam, this Tribunal does not have power to issue declaratory  
22 relief. That's really what I say about that. Ms Ford is seeking relief that this Tribunal  
23 has no jurisdiction to grant.

24 But, in any event, it was entirely backward looking. It was about letters that have  
25 been sent and can't be sent again. It's also not in their draft order. So those are my

1 | submissions on the declaratory relief.

2 | **MS LUCAS:** Thank you.

3 | **MR PICCININ:** If I could now just provide the road map for my substantive  
4 | submissions. I am going to start by showing you, if I may, by showing you how this  
5 | issue is dealt with in other jurisdictions. I'm going to do that all from one judgment,  
6 | so you mustn't worry about me dragging you through --

7 | **THE PRESIDENT:** No, of course.

8 | **MR PICCININ:** I'm going to do that for two reasons. One is it's very helpful to frame  
9 | the analysis, because I can entirely understand why the Tribunal is approaching this  
10 | issue in the way that it has. It seems odd that you might have the defendants write  
11 | to class members. But, in framing the analysis, we don't need to start from a blank  
12 | page here. In Canada, they have been thinking about this issue for decades, so we  
13 | can benefit from the learning in that jurisdiction. That jurisdiction shares all the  
14 | features that my learned friend relies on as giving rise to a necessary implication of  
15 | a prohibition that doesn't exist in that jurisdiction, or in the others that are referred to  
16 | in the authorities.

17 | So that's one reason.

18 | The second reason -- which is related -- is those jurisdictions really provide  
19 | an answer to the question of statutory interpretation that we're dealing with here  
20 | today. Because prohibition of this kind -- it is accepted by my learned friend -- if it's  
21 | not express, could only arise by necessary implication. If the same features of the  
22 | regime that are said to give rise to that necessary implication here exist in multiple  
23 | other jurisdictions where no such implication has been found, then that does make  
24 | you wonder: how is it really a necessary implication as opposed to a rule that might  
25 | be good from a policy perspective?

1 That's the first topic.

2 The second topic is about the practicalities in this jurisdiction of the rule that has  
3 been proposed. Thirdly, there is the exercise of statutory construction, which I'll go  
4 through briefly. Finally, there is the timing and content of the letters, notwithstanding,  
5 as I say, that is somewhat academic.

6 If I may start on the first topic, then. The one authority that I'd like to go to is the  
7 Ontario authority of the *ALS Society of Essex County*, which is in tab 6 of the  
8 authorities bundle, and page 82.

9 There are actually two cases, two class actions, alleging that two councils had  
10 charged illegal bingo licence fees.

11 What happened was that in that case, on the same day as the certification notices  
12 were published, and so Ontario is, as I'm sure the Tribunal knows, also has  
13 a certification process. At the end of that certification process formal notices that are  
14 approved by the Tribunal go out.

15 On that very same day, the defendants instituted a multimedia opt out campaign.  
16 You can see how that's described at paragraph 2. They expressly requested that  
17 class members opt out. They also actively encouraged people who saw these  
18 multimedia materials who weren't class members to get in touch with anyone else  
19 they knew who happened to be a class member and encourage them to opt out.

20 The argument that was being deployed was that these class actions were going to  
21 result in taxes having to be increased, as you can see at the end of paragraph 2.

22 You can see, in paragraph 3, that the multimedia campaign involved a website, a  
23 media release, a Twitter hash tag, a Facebook page, direct mailing, the whole works.

24 In paragraph 7, over the page, you can see the physical form of the multimedia  
25 campaign included a full page colour opt out ad placed in the same local newspaper

1 as the official notice was contained in. It was significantly larger and more apparent  
2 than that notice.

3 Now, the analysis begins at paragraph 8, where the court says:

4 "Nothing in the *Class Proceedings Act* prevents the defendants from communicating  
5 with class members. They have a constitutional right to do so as long as they do not  
6 engage in conduct or communication that is inaccurate, intimidating or coercive or  
7 made for some other improper purpose aimed at undermining the process of the  
8 court."

9 We would endorse that.

10 At paragraph 10, the judge cites the previous decision in *Money Mart* in which the  
11 principles had been summarised.

12 The first one was that there is no absolute prohibition on communication by the  
13 defendants to class members during the opt-out period, and there's no requirement  
14 for prior court approval for every communication.

15 The second one is that an order limiting communication is extraordinary. Sir, that is  
16 right, because it is an interference with a fundamental right, both in Canada and  
17 here.

18 The third one is that if communication by a defendant is inaccurate, intimidating or  
19 coercive, et cetera, the court has the power to intervene. Of course, that's a very  
20 broad word. You could intervene in all sorts of different ways to remedy the  
21 unfairness and prevent it from arising in the future, depending on exactly what the  
22 circumstances were.

23 Then, in paragraph 4, there's a specific type of intervention that is canvassed. That's  
24 the type of intervention that we're talking about today. Although it's said today that  
25 this is a blanket intervention that already exists there in the rules.

1 An order of the kind that's being sought today, limiting communication, should only  
2 be granted:

3 "If it is necessary to prevent a real and substantial risk to the fair determination of  
4 a class proceeding and because reasonably available alternative measures will not  
5 prevent that risk."

6 Again, that just follows immediately from the fact that what you're talking about here  
7 is a restriction of fundamental rights.

8 There's an example given in paragraph 12 of the type of conduct that might infringe  
9 those principles.

10 What happened in that case was that the defendant, you can see there, threatened  
11 to raise the rent if a potential claimant did not opt out. That was found to be  
12 destructive of the class member's free will, and it was therefore improper and  
13 intimidating. That's why, in that case, the court intervened.

14 If we just go over the page, to 86, and look at paragraph 17, you can see reference  
15 is made there to the position in the United States. There's a reference to the  
16 governing authority in the United States, which is the Supreme Court's decision in  
17 *Gulf Oil*. I only refer to that to say that it's not just Ontario here that's being funny;  
18 this is the position in the US, as well.

19 The Class Representative is quite wrong to have suggested in its skeleton argument  
20 that the position is different in the US. It isn't.

21 I think the Class Representative has made the error of confusing the professional  
22 ethics rules, which are different in the United States, from the rules about  
23 communications between defendants and class members.

24 **THE PRESIDENT:** Is there any law that considers the extent to which  
25 communication is inhibited if it can be made, or the communication can be made,

1 through an agent rather than a principle?

2 **MR PICCININ:** Sorry, Sir, I'm not sure I follow.

3 **THE PRESIDENT:** Let's take a situation where you have A wanting to communicate  
4 with B, and B has appointed Z as its agent to communicate. If A then communicates  
5 with B and is met with a response saying, "Look, I'd rather you went through Z"; is  
6 the right to communicate freely inhibited by that process, by having an agent to  
7 receive the communication?

8 **MR PICCININ:** I think it might be or might not be, Sir. It depends on the  
9 circumstances.

10 But if we're talking about litigation, to make it a bit more real, I think if someone wrote  
11 back to you and said: please don't write to me again. Please write to the class  
12 representative instead.

13 I would have thought any sensible litigant, bearing in mind their duties, would comply  
14 with that request, unless there was a very good reason why not to.

15 **THE PRESIDENT:** On your case, it would be unless it's unfair or oppressive.

16 **MR PICCININ:** I can see there would be a good argument that it would be unfair or  
17 oppressive. If someone says: please don't write to me again, please write to my  
18 solicitor. Then, in the face of that request, you continue to harass them with further  
19 correspondence, I can see that might be said to be unfair. That's not this case, but it  
20 might be said to be unfair.

21 **THE PRESIDENT:** You have a basic right to communicate, you're saying.

22 **MR PICCININ:** Yes, but it's one that obviously can be restricted, Sir. It is restricted  
23 in lots of different ways. I'm not suggesting that the constitutional right or the  
24 fundamental right to communicate can't be fettered. Of course it can. But when we  
25 fetter it, we fetter it as little as possible; that's what the Canadian authority is telling

1 us.

2 The US position is exactly the same. I keep saying "Canadian", this is strictly  
3 speaking an Ontario decision.

4 But if you look at paragraph 20, there's a reference to a Québécois decision. You  
5 can see what happened in that case. That was another claim against a municipality.

6 The court actually permitted an extended opt out period of six months, expressly for  
7 the purpose of enabling the municipality to communicate with class members about  
8 the financial consequences for the municipality of the class members participating in  
9 the class action.

10 So that wasn't just something that was not unlawful; it was something that the court  
11 went out of its way to facilitate in that case.

12 Then if we could just skip on to page 88, we can see how the judge dealt with the  
13 multimedia campaign in this case, because it was on the wrong side of the line.

14 **MR DORAN:** Sorry, on that particular case, Mr Piccinin, presumably that's via the  
15 court?

16 It wasn't, if you like, just a communication to class members direct from the  
17 defendant, but the defence went to the court and said, "Can we write in these  
18 terms?"

19 **MR PICCININ:** It doesn't say that, Sir. What it says is --

20 **MR DORAN:** It was an order. Sorry, I'm only picking up that it says -- are we not  
21 saying this arose from the process?

22 **MR PICCININ:** That's right. It's true that the court in that case -- there be must have  
23 been some discussion in the process of setting the opt out period, about the fact  
24 municipality wanted to do this. But there's no suggestion the terms upon which the  
25 municipality then did that had to be pre-checked, pre-authorised, by the court. Not

1 as far as I'm aware anyway, Sir.

2 If we could just look at paragraph 37 to see how the court dealt with -- the particular  
3 reasons why what happened in this case was on the wrong side of the line. The  
4 court says:

5 "I accept the submission from counsel for the Town and the City that their intent was  
6 to inform potential claimants so that they would know the consequences of a large  
7 award potentially being made in favour of the plaintiffs with the ensuing  
8 consequences to the municipality. I must balance that intent ..."

9 Sorry, just pausing there, that seems to be a legitimate thing for the defendants to  
10 want to do, to have the plaintiffs understand the adverse impact of the class action  
11 on the municipality, but he has to balance that, the judge, with:

12 "... what appears to have been an aggressive multimedia opt out campaign that in  
13 effect pitted one taxpayer against another, or one organisation against another, in  
14 order for them not to pursue a valid claim. I understand the City and the Town's  
15 submission that the consequences of a large award of damages against them will  
16 have consequences to taxpayers ..., but they went too far and created 'undue  
17 influence'."

18 Again, that's the test that's being applied. But he goes on, and says:

19 "I am also of the opinion that the plaintiffs have also gone too far in their request ...  
20 I consider this in light of the defendants' legal right to communicate with potential  
21 claimants and the potential consequences of a successful action against them.  
22 I conclude that any potential claimants who opted out should have an opportunity to  
23 reconsider their position at the end of the opt-out period ..."

24 That's what I meant before: if there was some concern about the effect of particular  
25 communications, like the letters, that someone had made an opt-out decision they



1 might have regretted, one thing the Tribunal could do about it is give them  
2 an opportunity to reconsider. That's what the court did here, rather than to try to  
3 restrict the defendant's power to communicate.

4 We take three points from that.

5 The first is that the Class Representative here is really out on a limb in advocating for  
6 a blanket prohibition, or even a blanket requirement that you can't communicate with  
7 class members without first coming to the Tribunal or going through the class  
8 representative.

9 We've just seen here, in this one judgment, three jurisdictions, Ontario, Quebec, and  
10 the United States, in which there is no such blanket ban.

11 I haven't done an exhaustive search, but I can say I'm not aware of any jurisdiction in  
12 the world where there is a blanket ban. The Class Representative has not identified  
13 any jurisdiction in the world where there is one.

14 So the course that is being proposed today is seriously radical. The United Kingdom  
15 is late to the party on class actions. Other jurisdictions have thought long and hard  
16 about this, and nobody else has arrived at this conclusion, let alone arrived at it by  
17 a process of necessary implication, which I'm going to come back to.

18 **THE PRESIDENT:** Just so that I understand the context, understandably  
19 Mr Justice Patterson hasn't set out the controls that exist in any detail regarding the  
20 communications that the class representative may undertake. Do I infer from what  
21 you've said that the controls are similar, or identical, in Canada to here?

22 **MR PICCININ:** That is my understanding. There is another case, which is at tab 9  
23 of the authorities bundle, which makes reference to there being official notices. It's  
24 page 223.

25 **THE PRESIDENT:** I certainly see the reference to the notice. What I'm really asking

1 is: is it implicit in your submissions arising out of the Canadian authorities that there  
2 is a parity of arms between the class representative and the defendants to the  
3 proceedings, in that they can all take out advertisements saying opt in, opt out? Is  
4 that your position?

5 Do by all means show me the case, if that assists.

6 **MR PICCININ:** I'll just show you this paragraph. It's on page 223, and  
7 paragraph 31. You can see what's said there is that under the Ontario Act there are  
8 several official notices that are specified and regulated by the statute.

9 **THE PRESIDENT:** Yes.

10 **MR PICCININ:** And it says what they are.

11 Then paragraph 32 goes on to say the particular issue in that case did not concern  
12 any of those official notices. Of course, the same is true here.

13 So my submission to you, Sir, is that in both cases there are official notices that are  
14 regulated --

15 **THE PRESIDENT:** Just pausing there and unpacking that. The official notices in 31  
16 are all notices originating from the class representative.

17 **MR PICCININ:** Yes.

18 **THE PRESIDENT:** Does the case at bar in this case involve a notice, not official,  
19 emanating from the class representative?

20 **MR PICCININ:** In this case?

21 **THE PRESIDENT:** No, in the case you're citing to me at tab 9.

22 **MR PICCININ:** No, the case involves a communication by the defendant.

23 **THE PRESIDENT:** Right. So my question remains, then: are you saying, in the  
24 Canadian jurisdiction, there is a parity of arms between the class representative and  
25 the defendants, so that they can each pull the gloves off and advertise as they

1 please?

2 **MR PICCININ:** Sir, I would say that is actually the position here. The way that the  
3 rules --

4 **THE PRESIDENT:** It may be the position here.

5 **MR PICCININ:** As I understand, I'm not aware -- let put it this way: I'm not aware of  
6 any restrictions --

7 **THE PRESIDENT:** Let's start with the Canadian jurisdictions.

8 **MR PICCININ:** I'm not aware of any restrictions --

9 **THE PRESIDENT:** Okay.

10 **MR PICCININ:** -- on the ability of either party to the proceedings, either the class  
11 representative or the defendant, to communicate with class members.

12 **THE PRESIDENT:** So you would say -- and again I'm stressing the Canadian  
13 jurisdiction, not the present, which we'll come to -- that the notices are, as it were,  
14 obligatory, in the sense that certain notices have to be sent, but all they're doing is  
15 specifying the minimum, and much more can be said and written by the class  
16 representative?

17 **MR PICCININ:** Yes, that's my understanding.

18 **THE PRESIDENT:** Okay.

19 **MR PICCININ:** As I say, if I can just now come to the United Kingdom for  
20 a moment --

21 **THE PRESIDENT:** No, I want to be clear about Canada first. You're placing a good  
22 deal of reliance on these cases and, of course, you'll come to the UK separately,  
23 where the understanding, at least on this side of the bench, is a little greater.

24 **MR PICCININ:** Yes.

25 We do say that unless the Class Representative can identify something that's

1 different about our regime from the way things operate in other jurisdictions, it's quite  
2 difficult to see how it can be said to follow by necessary implication from our express  
3 rules that there should be a radically different result here that's hard to follow. It's  
4 a different question whether you should create a rule.

5 The second point I take from these cases, as we've seen, is the defendant's right to  
6 communicate their views with class members is an important one. It's capable of  
7 being overridden, but the starting point is a person is free to communicate with other  
8 person, and a gagging order preventing people from doing that is a serious thing.  
9 That's consistent, we say, with the basic principles of English law and the way  
10 English law treats free expression. It can be regulated, of course. But where you do  
11 so you regulate it with clear rules, usually express ones and, also, you do the  
12 minimum necessary to facilitate whatever the objective of that is. If there's another  
13 way to do it that still allows the class proceedings to proceed fairly, then you should  
14 do it that other way, instead of restricting communications.

15 So it's a very high bar the Class Representative needs to meet here.

16 The third point I make is that there is general consensus across these other  
17 jurisdictions on what the limits ought to be. You've seen the words: misleading;  
18 intimidating; coercive; undermining the court process.

19 Those are the kind things we're looking for. Those have been found to be  
20 administrable concepts in these other jurisdictions. There's no suggestion that it's  
21 been difficult to apply.

22 That concludes my first topic, which is the other jurisdictions. I don't know if now's  
23 a convenient moment?

24 **THE PRESIDENT:** Yes, that is a convenient moment. It's 3.40. We'll resume at  
25 3.50, and we'll ensure that we can sit for as long as is necessary to have this matter

1 | dealt with. Thank you both very much.

2 | **(3.40 pm)**

3 | **(A short break)**

4 | **(3.52 pm)**

5 | **THE PRESIDENT:** Mr Piccinin.

6 | **MR PICCININ:** Moving on to the next topic, which is: the ways in which the parties,  
7 | not just the defendants, but also the class representative, need to communicate with  
8 | class members outside the specified statutory notices in proceedings in this  
9 | jurisdiction, like this one.

10 | It's very important as a contextual point that we look at this, because that provides  
11 | important background to the exercise of statutory construction that we then come to.

12 | Just on the class representative first, to complete the discussion we were having  
13 | about Canada before, it's been pointed out to me, by those behind me, that the  
14 | answer to your question, Sir, was in paragraph 39. It is *Del Giudice*, tab 9,  
15 | page 224. What the court says is that:

16 | "Not every communication to members of the class needs to receive court approval.  
17 | The parties [so that's both sides] are free to communicate to the public about a class  
18 | proceeding, and a press release that provides information to the media that does not  
19 | evade or undermine the formal notice requirements is not a notice that is regulated  
20 | by the ... Act."

21 | Although obviously, as we've seen in the Canadian cases, if something strays and is  
22 | intimidating or coercive, or whatever, the court has the power to intervene and  
23 | correct the problem.

24 | We say that, starting with the class representative, the position is exactly the same  
25 | here.

1 Ms Ford took you through a number of particular Rules that provide for particular  
2 notices and communications to be made by the class representative to members of  
3 the class, or represented persons, and some, but not all those, also need to be in  
4 an approved form by the Tribunal.

5 But it's common ground that is very, very, very far from being the only  
6 communications that happen between the class representative and members of the  
7 class. There are lots of communications between the class representative and  
8 members of the class about the litigation, and they never see the light of day. Or  
9 some of them are public. An example of that would be the class representative's  
10 website, which could be thought of as a multimedia campaign to encourage opting  
11 in, if you like, and that has all sorts of claims in it that are not scrutinised by the  
12 Tribunal through the certification process.

13 **THE PRESIDENT:** Well, that's, I think, the question that I have for you and Ms Ford,  
14 when she comes to reply.

15 Let's move away from an opt-out regime. Canada, of course, is opt out generally,  
16 and we have choice.

17 But where it's an opt out regime, the pressure to communicate, to drag people in,  
18 doesn't arise on the class representative. One can see why the communications  
19 need to come in order to constrain the class, principally from the defendants.

20 But let's take an opt in certification, where the class representative needs to get  
21 a certain volume of claimants in, in order to make the class, the action, financially  
22 viable.

23 Your position is, subject to the statutory communications and a rule not undermining  
24 them, you can do what you like when it comes to advertising, mailshotting, putting on  
25 a website, in order to drag people in?

1 **MR PICCININ:** Yes, Sir, subject to one point, which is that all those things that we've  
2 talked about, undermining the process and being intimidating and coercive --

3 **THE PRESIDENT:** No --

4 **MR PICCININ:** The point I was going to make about them is they're context specific.  
5 One important piece of context is: with whom are you communicating? If you're  
6 communicating with the chief executive, or the head of legal of a PLC, or a billion  
7 pound limited company, that's a very different thing from communicating with, I don't  
8 know, vulnerable persons with learning difficulties. What would be regarded as fair  
9 or unfair and legitimate or illegitimate can vary accordingly to the manner of the  
10 communication, and the recipients of the communication, and the purpose of the  
11 communication.

12 So that would be my submission, Sir.

13 Also, it needs to be said, I think: insofar as the communication was purporting to  
14 usurp the function of the notice -- so to do exactly the same thing as the notice, just  
15 in a different, unapproved form of words -- that's another thing that might be quite  
16 different from what we're doing in this case.

17 I'm wary of trying to say whether one communication or another communication  
18 would be within or outside the rule I'm proposing, because that's just a dangerous  
19 thing to do in general and we should really focus on the case at hand.

20 So we do say that the class representative is free to communicate with class  
21 members, and that goes beyond public communications.

22 We've seen in Ms Hollway's statement that she had verbal communications with  
23 class members. Those will never see the light of day at all. I don't know whether  
24 notes were taken, I've not asked to see them. But, obviously, we don't know what  
25 was said. So, on that side of the fence, it's clear that the Class Representative can

1 communicate with class members, and we say -- and this is what I'm now coming on  
2 to -- there are also important reasons why the Defendants need to be able to  
3 communicate with class members.

4 **THE PRESIDENT:** Yes.

5 **MR PICCININ:** So this case, although we must think of it overall, we must think of all  
6 cases.

7 But to start with this case, the class that we have here is massive. It runs into the  
8 millions. The Class Representative says that it doesn't even know how many  
9 millions, but we are told that there were roughly 18 million vehicles purchased during  
10 the relevant period that fall within the class definition. So there's a lot.

11 It's quite difficult to tell just from looking at someone whether they're inside the class  
12 or outside the class.

13 That's one feature of this case.

14 The second feature of this case is that it's an indirect purchaser claim. It's actually  
15 a multiple indirect purchaser claim, but the cartel was in shipping. The shipping  
16 services are provided to vehicle manufacturers. Vehicle manufacturers pass the  
17 cars down to their usually intra-group national sales companies. They sell them to  
18 independent third-party retailers. Those independent third-party retailers sell them to  
19 class members.

20 So someone in the position of my clients, the shipper based in Japan -- some of  
21 them -- is going to know very little about quite a lot of that causal chain that connects  
22 between the top and the bottom. So you know an awful lot about the ways in which  
23 we can measure and try to prove market-wide harm in different contexts.

24 This is a case where the approach the Class Representative has taken is to track  
25 through that causal chain and make factual assertions about the way in which it



1 works, all the way down to the class member. So what they're looking for -- we  
2 spent a lot of time last week arguing about this in the Court of Appeal, as to whether  
3 this is arguable -- but they're trying to track through the delivery charge line item that  
4 appears in an invoice at the end of the day when a class member buys a vehicle.

5 The debate we had in the Court of Appeal last week, all about causation and  
6 measures of loss, raised all sorts of interesting questions about how vehicle  
7 manufacturers and how retailers set their overall price for the car, about how  
8 negotiations take place between the retailers and the class members when  
9 purchasing a car.

10 These are all central issues in the case that go to a binary yes/no question as to  
11 whether there's a claim there at all. So they're very important issues in the case, and  
12 we don't know anything about them. The only way we're going to learn anything  
13 about them is by talking to people, and communicating to people who were involved  
14 in one stage or another, and probably more than one stage, of those supply chains.

15 So we say that just at a minimum, in order to conduct the defence here, we're going  
16 to need to not just gather witness statements, which it's now accepted we can do by  
17 the Class Representative, although it wasn't accepted in the Application. But, more  
18 generally than that, we're going to have to take soundings from people who are  
19 involved in the supply chain, which will include class members.

20 My learned friend has today for the first time, on her feet, tried to deal with that,  
21 without providing any advance notice before the hearing, by inserting into her draft  
22 order the words "in their capacity as class members". But that is a very, very  
23 slippery concept, Sir. It's straightforward to think about capacity when you're talking  
24 about formal decisions that a person makes. When this Tribunal, or a member of it,  
25 issues an order, we can ask: well, what capacity was that made in? Was that

1 a High Court Judge, or was it the Tribunal, or what?

2 Likewise, when an agent makes an agreement on behalf of the principle, we can say  
3 you're making it as an agent, or an executor transfers some property on behalf of an  
4 estate or in a personal capacity, those all make sense. But if you want to start  
5 asking the question: in what capacity are two people having a conversation?

6 That's a very difficult thing to answer. If that's the scope of the rule, then we say it's  
7 very unclear.

8 If I can just give an illustration of the way that might develop. Suppose we find  
9 someone who is or isn't a class member, we don't know in advance, but they work in  
10 retail and we want to talk to them about the way the negotiations work, and perhaps  
11 we want to compensate them for their time, offer to pay them £50 for an hour to talk  
12 to us about the way the process works. As we start talking about the case, they say,  
13 "Oh, I see, I'm actually a class member, isn't that a bit funny, that I'm helping to you  
14 defeat the case against me?" and we say, "Well, don't worry too much about that,  
15 because the Class Representative's own case is that for your type of car you bought,  
16 let's say it was a Ford, the whole of your claim is worth like 3p. So, with the £50 that  
17 we're paying you to you talk to us, you're quids in".

18 In that conversation have we spoken to that person in his or her capacity as a class  
19 member?

20 **THE PRESIDENT:** Mr Piccinin, you're raising a very interesting point, which is how  
21 far the collective process, the notices and certification controls that exist bleed into  
22 the court's control of, let us say, disclosure.

23 What you've just been saying is ringing bells in my mind about the way in which the  
24 Tribunal is going about controlling process in the retail interchange fee cases. We've  
25 had a lot of debate, not about certification. None of these are class actions before

1 us, they may be joined by some class actions, but they're not at the moment class  
2 actions.

3 **MR PICCININ:** Yes.

4 **THE PRESIDENT:** But the question has arisen: to what extent can the defendant,  
5 Mastercard and Visa, approach witnesses of fact on the other side of the fence in the  
6 group of persons explicitly represented by various solicitors for the claimants?

7 What we've said -- it's in a ruling, so I'm not making a new point -- is that Mastercard  
8 may not approach the factual witnesses, because we don't regard that evidence as  
9 liable to be probative in the facts of that case.

10 **MR PICCININ:** Yes.

11 **THE PRESIDENT:** We've kept the door open because we want to see disclosure as  
12 being a matter that we will articulate as everyone learns more about the process.

13 But what you're talking about here, surely it shouldn't be a free for all? And it ought  
14 to be, particularly when one's moving into the question of how a party defends itself,  
15 one should be proceeding in a manner that is actually under the pretty close  
16 supervision of the Tribunal, at the very least to ensure that one doesn't waste  
17 disproportionate efforts chasing rabbits down holes.

18 So what I'm really putting to you is: you may very well say, "We want to make this  
19 point in a singularly complex factual environment," and you can take it that I entirely  
20 accept that pass on, whether it is immediately indirect or indirect for several layers, is  
21 enormously difficult for all parties to get a grip on.

22 But the idea that should proceed in a manner of not referring to the Tribunal how the  
23 defence is going to be articulated, that seems to be rather inimical to the way that we  
24 do things in this Tribunal generally, not relating to certification at all.

25 **MR PICCININ:** It may be that I wasn't sufficiently clear in what I was talking about,

1 because I absolutely agree with everything you've just said to me about the case  
2 management techniques that the Tribunal needs to use in those and lots of other  
3 cases to control the evidence that is actually deployed at a trial, to make it  
4 manageable.

5 Sir, you don't see it, but in these interchange hearings that you're talking about, in  
6 the background, before, we've all spent years trying to get our own understanding in  
7 our heads of the facts of the case and how these things work, before you go  
8 anywhere near thinking about, "What witness evidence do I want to deploy at  
9 a trial?" you need to understand how these supply chains actually work. It's that  
10 most basic prior stage.

11 Of course, in *Interchange*, which is concerned with transactions, a lot of the issues  
12 about exemptions in that case, for example, are concerned with transactions that  
13 happened at the till. We all know about that; right? We all know what happens in  
14 a shop when you try to buy something, so those difficulties don't arise. Of course,  
15 Visa and Mastercard know a lot about the other areas of the payment system.

16 But, in this case, the difficulty we have is we need to know what happens inside the  
17 room, where the car is bought. To have a proper understanding of that, that's one of  
18 the issues in the case, we need to go out and talk to people. Not to get witness  
19 statements, although that's now conceded that we can do that, on the other side --

20 **THE PRESIDENT:** I'm not sure that we're --

21 **MR PICCININ:** That's fine, Sir. We're not anywhere near there.

22 **THE PRESIDENT:** No.

23 **MR PICCININ:** But before we can even express to the Tribunal and articulate to the  
24 Tribunal a methodology for trying the case, and what the evidence might be and  
25 what might or might not be relevant, we need to understand the basics of how these

1 things work.

2 Let me give you another example, Sir. One of the really odd things about this case  
3 is that the Class Representative's case on the extent of pass on to the class turns  
4 on, critically, the question of whether delivery charges that are published in  
5 brochures by various vehicle brands increased at a particular times during the claim  
6 period, and when -- Mr Doran will remember this -- the Application came on for  
7 certification, the Class Representative led evidence of just four examples that they'd  
8 collected.

9 This is referred to in my skeleton. We have since gone out, on our side, and we've  
10 bought on eBay a whole bunch of these brochures from a whole further set of brands  
11 which casts light on a critical issue in the case. You could imagine we could go out  
12 and get yet further ones from yet further brands by talking to people who have them,  
13 some of whom will be people who have bought cars in the relevant period. That's  
14 why we're interested in talking to them, because they hold those brochures.

15 It would be seriously unfair if that investigative stage had to happen with our cards  
16 face up on the table, while my learned friend is free to conduct investigations of  
17 those kinds, talking to class members, taking soundings, as they propose to do, with  
18 cards down. Then only revealing their hand as they choose to in the course of the  
19 litigation.

20 At the Court of Appeal last week, my learned friend stood up and said: we want to do  
21 all these things. We want to conduct surveys, talk to class members, even  
22 mentioned disclosure as a possibility.

23 Of course, some of that will be controlled by the Tribunal, but before it gets anywhere  
24 near the Tribunal enormous amount of work have to be done in the background for  
25 parties to be able to talk about the case.

1 **MS LUCAS:** When you're talking to someone because they have brochures, and  
2 you've bought them, when you're transacting with them; are you transacting with  
3 them as a class member?

4 **MR PICCININ:** The actual transaction is one I think we can answer that question for.  
5 So the actual sale of goods that takes place, I think it's right we can say: this person  
6 is selling me a brochure in their capacity as the owner of this brochure.

7 But then you start to ask yourself -- well, if it it's on eBay, that's fine, that's easy  
8 enough, but what if it was a different kind of transaction, talking to a person who had  
9 one and trying to buy it from them, and then we find ourselves in the example I gave  
10 before. They say: why do you want this? A litigation, is it? Oh, I'm a class member.  
11 That's why I have this brochure, right? Because I'm a class member. Because  
12 I bought a car that was advertised in one of these brochures.

13 And then they say: should I be selling it to you? Is that helpful or unhelpful for me in  
14 the case?

15 Again, we say to them: why are you worried about that? I'm buying it for whatever.  
16 Your claim, according to the Class Representative, is 5p, you're quids in. Is that  
17 communication?

18 **THE PRESIDENT:** So it's the subsequent communication, as opposed to the actual  
19 transaction of going out and purchasing brochures and gathering information?

20 **MR PICCININ:** Well, it's both, because you may not be able to buy the thing from  
21 the person without talking to them first.

22 On eBay you can. But there will be other communications where you try to get  
23 something from someone, and they start to ask that question. If we were to ask the  
24 retailers, who are also class members, insofar as they were first registered keepers  
25 of any vehicles that they used for their business purposes, right? The same thing

1 then.

2 This "capacity " wording is very unsafe ground to rest on if you're trying to apply it to  
3 communications. That's the point that I was trying to make earlier.

4 **THE PRESIDENT:** Indeed. But moving on from capacity into simply in a party  
5 neutral way, in other words in a manner that is maintaining a level playing field  
6 between the Class Representative and the Defendants, for certification, what's  
7 wrong with a discussion with the Tribunal involved as to what each side is minded to  
8 do before they do it?

9 Now, it may be in very general terms. If you're saying, "Look, we need to  
10 investigate, to look for the brochures", or whatever it is that one is doing. "We're not  
11 targeting class members, we are simply trying to work out whether we have a case  
12 and what that case is, we need to do certain investigations which may involve  
13 persons who happen to be within the class. Well, that's one thing.

14 On the other hand, if you're saying, "We're actually going to write to specific  
15 members of the class doing whatever", well, isn't that something the Tribunal ought  
16 at least to have an understanding of?

17 Just to take a point against Ms Ford and in your favour, let's suppose the Class  
18 Representative is saying: because you've ordered opt-in, we're proposing to spend  
19 millions on an advertising campaign that will be extremely intrusive to the class.  
20 We're going to mailshot everyone and tell them why it's so important they sign in.  
21 Here's what we're going to spend.

22 Shouldn't that be before the Tribunal? Well, actually it would be, because it would be  
23 in the budget. But why shouldn't there be a regime which is part of the certification  
24 process by way of which these points are addressed in a manner that ensures that  
25 you don't have the disbenefits -- I can see benefits, but the disbenefits of

1 a free-for-all.

2 **MR PICCININ:** The problem is, Sir, that it's impossible to craft a rule like that, that is  
3 fair between the parties and doesn't put the Defendants in a straitjacket. Because  
4 the Class Representative can't do its job without communicating with class members.

5 **THE PRESIDENT:** No, I think you're misunderstanding the nature of the rule that  
6 we're talking about here.

7 **MR PICCININ:** I apologise.

8 **THE PRESIDENT:** No, not at all. These are difficult things.

9 But if we say that one has my resort to the old solicitor's rule, that you communicate  
10 lawyer to lawyer when you are dealing with matters to do with the litigation, as a  
11 general rule, you don't communicate with the "client", and I know that the class is not  
12 a client in that sense.

13 But, nevertheless, if you have that as a general rule, if you then say, "Look, we need  
14 to communicate in the following ways: we want, for instance, to do broad  
15 investigation. We don't say what they are. We just need to investigate matters.  
16 We're not targeting members of the class, we're just targeting information", well, why  
17 shouldn't you raise that and get the Tribunal's imprimatur?

18 **MR PICCININ:** It would be very difficult to have to conduct those preliminary  
19 investigations in a way where we reveal what they are, or that we're doing them,  
20 before we know what the answer is. That's just not the way that civil litigation is  
21 conducted. That's not a constraint that would apply to the Class Representative.

22 I don't know whether the Class Representative has already been conducting factual  
23 investigations about these subject matters. As I said, we have, in particular ways  
24 that I've referred to, I'm not purporting to say what one client or another has done  
25 beyond that, but it would just be unworkable to conduct litigation in a way, for either



1 side, in which they were unable to talk to people who were members of the class  
2 without first telling the Tribunal that they were proposing to do so.

3 I'm still not clear on exactly what the form of words is, because even the analogy that  
4 you've just put to me is: well, you write lawyer to lawyer.

5 How does that apply to the Class Representative? Who is the Class Representative  
6 supposed to be writing to? Or is the point that they are not subject to this rule  
7 because they're in some sense, inaccurate sense, a lawyer for the class?

8 I don't understand what the proposal is.

9 **THE PRESIDENT:** I think you're operating at a plane of specificity that I'm not.

10 **MR PICCININ:** That's very significant, Sir. Because the point that I'm putting to the  
11 Tribunal is that it is really difficult to regulate something like communications in a way  
12 that you don't end up prohibiting something that you don't want to prohibit, that you  
13 shouldn't prohibit, that it would be wrong and unfair to prohibit. Until you have  
14 wording on the table, I'm just shooting at a --

15 **THE PRESIDENT:** Well, Mr Piccinin, you're assuming a vacuum, aren't you? You're  
16 assuming that there isn't any face time between the parties and the Tribunal?

17 **MR PICCININ:** No, Sir --

18 **THE PRESIDENT:** I can quite understand if you had a position where it was simply  
19 a situation where you couldn't raise these matters with the Tribunal, then you would  
20 have to have a rule that was definitive to guide matters. But what we have here is  
21 a situation where the entire shape of the claim, and the entire identity of the class  
22 representative, is gone through in enormous detail in order to work out whether  
23 certification should occur or not.

24 Now, all I'm putting to you is that when the class representative is saying, "This is  
25 how we're going to prove our case, this is what we need to do," the rights of the

1 defence need to be taken into account as part of that process. Where you say,  
2 "Look, if we are to defend ourselves, we need to do the following things," and  
3 broadly speaking, investigation fine, targeted letters to the class, to take an example,  
4 not fine.

5 So if you were, for instance, saying: we absolutely need to send a questionnaire to  
6 each member of a class, the questionnaire will be as follows. It will ask the following  
7 questions.

8 I really think that's something that ought to be coming to the Tribunal for  
9 investigation.

10 **MR PICCININ:** Those communications would ordinarily be subject to litigation  
11 privilege. So if a party to litigation communicates to a third party to try to understand  
12 the facts of the case, that is privileged.

13 **THE PRESIDENT:** Well, yes, but you can articulate what you're doing in general  
14 terms, can't you?

15 **MR PICCININ:** Well, Sir, I can't. I think that's very difficult.

16 Another point I'd like to make about this -- perhaps it's lost on the Tribunal -- but we  
17 already have witness evidence in this case. It's not uncommon for that to happen,  
18 for expert reports and factual evidence, in the course of resisting a CPO. So it's now  
19 not clear to me whether, in the short number of weeks between when a CMC takes  
20 place, the first CMC takes place, in the collective proceedings -- we have one of  
21 these next week -- do I need to be saying, as a defendant at a first CMC, "Here's  
22 an outline of the investigations that I'm going to carry out for the purposes of resisting  
23 the CPO application. Some of these might involve talking to my customers who  
24 might be, or are, class members in some cases"?

25 What if a customer wants to talk to the defendant? There's a direct client

1 relationship already – customer relationship with the defendant – about the position  
2 the defendant is taking in the litigation? Is that something the defendant can't do?

3 That would seem to me to fall within the capacity wording that Ms Ford proposes, but  
4 it would seem to be seriously unfair to prevent a defendant from doing that.

5 It seems to me unworkable to expect defendants and not class representatives, for  
6 really either of them, from outlining exactly what it is they are proposing to do in  
7 advance without giving the game away for matters that should be privileged, which is  
8 another fundamental right.

9 So, Sir, those are my submissions on the practicalities.

10 **THE PRESIDENT:** I'm very grateful.

11 **MR PICCININ:** In terms of the rules, I think I can be very brief. I don't think I need to  
12 go back over them again, because you've seen them.

13 We say the test has to be that it is already clear when you read the rules what the  
14 prohibition is, and that it exists.

15 So it needs to arise by necessary implication in that sense. It has to be impossible,  
16 illogical, for the rules to operate without having this particular rule that has been  
17 formulated in four different ways now by the people in this room, other than me.

18 That's what arises from -- I think it's now three sets of rules; two came from the Class  
19 Representative and one came from the Tribunal.

20 One is the appointment of a class representative. But we say there is a clear  
21 rationale for the Tribunal scrutinising the appointment of the class representative,  
22 because the class representative, unlike the defendants, is in a position where class  
23 members are liable to trust them, and trust what they say, because they're purporting  
24 to act on behalf of the class. They're also conducting the litigation in a way that is  
25 going to result in a judgment that is binding on members of the class, whether they

1 like it or not, whether they know about it or not. So it's obviously incredibly important  
2 that the Tribunal should scrutinise who it is that's going to carry that heavy burden.  
3 But that doesn't, on its own, imply that defendants or anyone else should be  
4 prohibited from talking to class members. That necessary implication just doesn't  
5 follow.

6 Secondly, the scrutiny of the limited number of official communications.  
7 Those communications all serve a purpose which makes it obvious why the Tribunal  
8 needs to scrutinise them before they go out. Notifying people what the class is, of  
9 their right to opt out, the terms of any settlement, all those kind of things, you can  
10 well understand why the Tribunal needs to make sure that at least that information  
11 gets into the hands of the class in a way that the Tribunal is satisfied is fair.

12 But that, too, doesn't necessarily imply that no-one else is to have any other  
13 communications with the class.

14 As I said, it seems to be common ground that it doesn't imply the class  
15 representative is to have no other communications with the class; it's only said that it  
16 follows that the defendants can have no other communications with the class.

17 Indeed, that it's not just the defendants' rights that are being infringed. It's just been  
18 pointed out to me. It's also the rights of the class members, who may want to  
19 communicate with the defendants in this and other cases, and their rights, too, are  
20 being trammelled by this necessary implication.

21 We just say it's impossible to see how any one of these four versions can be said to  
22 be already clear from reading the rules, and the situation in Canada illustrates that.

23 The final topic, I hope I can do reasonably briefly --

24 **THE PRESIDENT:** Don't worry about time, Mr Piccinin.

25 **MR PICCININ:** I'm grateful. I just want to run through the letters, because although,

1 as I say, it's somewhat academic, because none of the criticisms of the letters  
2 actually bear on the issues that we've been grappling with here, which is about  
3 whether we should be free to take soundings from class members about what  
4 happens in the room. But the letter has been criticised, so I do need to answer the  
5 criticisms.

6 **THE PRESIDENT:** Well, I think you do, because it may be that you have persuaded  
7 us that the manner in which the rule is to be formulated is not on the basis that we've  
8 been discussing, but on the basis that certain communications of a particular type, or  
9 with a particular purpose, are prohibited.

10 I think it's been made quite squarely the case that these communications are,  
11 because of their nature, not communications that should have been made.

12 **MR PICCININ:** Yes, and I'm going to address those. But the reason --

13 **THE PRESIDENT:** I don't want you to take it quickly. That's my point, Mr Piccinin.

14 **MR PICCININ:** I'm grateful for that.

15 But the reason why I still say this is somewhat academic is that this is not a case in  
16 which the Class Representative says anything needs to be done about it.

17 The Class Representative doesn't say that the one person who opted out needs to  
18 be given a second chance. One can identify why that is, because Ms Hollway has  
19 already spoken to that person and is under no illusions about that person's reasons  
20 for doing it. I don't know what they are.

21 If it had been said they should be given another chance -- I would need to take  
22 instructions -- I'm not sure whether I would oppose that.

23 But there's no relief that is being sought that is about these letters at all. That's my  
24 point. Other than relief which the Tribunal has no power to give, which is  
25 declaratory.

1 **THE PRESIDENT:** Again, Mr Piccinin, I don't want you to be under any illusion, but  
2 we don't regard ourselves as fettered by what the Class Representative is seeking  
3 and not seeking. So the reason I'm pressing you on this is because we regard  
4 ourselves as in overall charge of the shape of these proceedings, and we are, as  
5 both sides have said, somewhat feeling our way in the collective proceedings regime  
6 because it is a new regime which we need to make work.

7 So there are wider issues in play, and that's why I'm so keen you take your time.  
8 Don't rush over these points.

9 **MR PICCININ:** Yes, that's a very helpful indication. It's understood.  
10 If we could just turn to the first letter in the bundle. I just want to go through them.  
11 I'm just picking it because it's first.

12 My first point is actually about the top-left corner of it, which is the addressee, and  
13 this may be a particularly bad example for me because it's a relatively small one. It's  
14 not a PLC, it's just little old AA Limited, whose revenue in 2020 was almost a billion  
15 pounds, and it has 7,500 employees.

16 So the first point I make is: this is not a case like the ones you have seen in cases in  
17 Canada and the United States, where criticism has been made that communications  
18 are happening with small businesses or with individuals, just -- natural persons, just  
19 individuals. These are communications that are being made with very, very large  
20 businesses indeed, and they have been selected for that purpose.

21 If you cast your eye down the index of the bundle, you'll see most of them are PLCs,  
22 and some are truly epic in scale, like Lloyds, for example.

23 You can also see as well, just underneath the address, that these are for the  
24 attention of the CEO and the Head of Legal. That's a very important contextual point  
25 for considering all the criticisms that are made of the letter, because these are going

1 to very legally sophisticated and commercially sophisticated people, the CEO and  
2 the head of legal, for very, very large businesses.

3 You can also see, Sir, in the box, right up front, although it happens repeatedly, there  
4 is a recommendation that the letter be provided to the legal advisers of the recipient.

5 Again, it would beggar belief that any of these recipients would not have external  
6 legal advisers on hand as well, ready to advise on day-to-day matters. So we say  
7 that, too, is very important context, because when you're assessing any  
8 communication for its fairness, or whether it's misleading, whether it's coercive,  
9 whether it's intimidatory, you need to look at who the recipient is, because the same  
10 words may or may not be those things when spoken to somebody else in a different  
11 context.

12 **THE PRESIDENT:** The recipient is altogether unarticulated, isn't it?

13 What it says is: we're writing to AA Limited, so it will go to the post room.

14 What you're saying is: please pass this up to the CEO and head of legal.

15 **MR PICCININ:** Yes, that's right.

16 **THE PRESIDENT:** Yes, okay.

17 **MR PICCININ:** That's whom it should be read by.

18 **THE PRESIDENT:** You couldn't find the actual address of the --

19 **MR PICCININ:** It may be that someone will provide me with the answer to that  
20 question, Sir. I don't know the answer.

21 But we say that is a relevant factor.

22 Then I'd just like to look at the first two paragraphs, because they're important.

23 The first paragraph tells the recipients that they will automatically become claimants  
24 if they don't opt out by the deadline. There's been some criticism of the choice of  
25 words there, "claimants", rather than -- I think it's technically it's not class members.

1 It should have been "represented persons". But we say nothing turns on that in the  
2 context of the letter. It's a perfectly serviceable shorthand and it's a shorthand that is  
3 used by the Class Representative itself, on its own website, informally. There's  
4 nothing to criticise in that.

5 But the importance of it, for my purposes, is it sets up a contradistinction with the  
6 next paragraph. So we've just talked about claimants, the next paragraph says:

7 "We are writing on behalf of the Defendants ..."

8 So it immediately becomes clear, from the first two paragraphs, the person who is  
9 writing to them is adverse to their interests. That is transparent. So we say that is  
10 another factor that is very important when you're trying to figure out whether the  
11 communication is misleading or unfair. Because the recipient is going to be reading  
12 it thinking: this isn't someone who's on my side.

13 The other point that's important about the second paragraph is that it says what the  
14 purpose of the letters is.

15 Ms Ford, I think she said we didn't get on to disclosure until about paragraph 12, but  
16 that's just not right. We say it in the second paragraph: the reason we're writing is to  
17 inform you about applications which the Defendants are likely to make if they remain  
18 in the litigation.

19 Then it goes on to explain why we're doing that. It says: the purpose is to ensure  
20 that they are not taken by surprise.

21 **THE PRESIDENT:** Do I take it from this that there's no question of the Defendants  
22 seeking disclosure from any other persons?

23 **MR PICCININ:** No. It may be helpful if I just articulate in a bit more detail what we  
24 meant by this purpose, what the function of it was.

25 It was canvassed at the CPO hearing. One of the arguments that was made was:



1 we're going to need to get disclosure from large business purchasers. It would be  
2 helpful if they were opt-in rather than opt-out, so we would know exactly who they  
3 are.

4 That's why there's a section in the judgment on this.

5 One of the things that's said in the judgment -- if we flick over the page, we'll come  
6 back in a moment, but it's paragraph 169 in the judgment. On page 3, you can see  
7 the quotation, and around the middle it says:

8 "If an order for disclosure against certain class members was determined to be  
9 necessarily reasonable and proportionate ... or potentially giving the relevant class  
10 members the option of being excluded from the claim by removing them after the  
11 end of the opt out period if the disclosure would otherwise be ordered."

12 So the context here is that we're faced with a situation where if we just wait and do  
13 nothing, and then apply for disclosure against these people down the road, then,  
14 firstly, they're liable to make some of the sorts of arguments that have been made by  
15 the Class Representative already, about disclosure being inappropriate in collective  
16 proceedings.

17 Secondly, they're likely to be able to bolster that by saying: we know we're here, we  
18 know we're represented persons, but we knew nothing about this. No-one ever told  
19 us about the action at all, let alone about the possibility that there might be  
20 a disclosure application, so that's a reason why we should be left well alone.

21 Then the third thing they may say, they may leap on this and say: okay, well, if the  
22 Tribunal is otherwise minded to order disclosure against us, then we opt out.

23 Then that puts us in the position, on my side of the fence, where we have to play  
24 whack-a-mole because just when you have persuaded the Tribunal to order  
25 disclosure from someone, they opt out and we need to start again with someone

1 else.

2 So, no, Sir, it's not the case that I'm saying we're definitely not going to seek  
3 disclosure against anyone other than these people, but we had already determined,  
4 at the stage of the CPO hearing, that there was a likelihood that we were going to be  
5 seeking disclosure from people like this.

6 We then spent some time going through who they should be, because we didn't want  
7 to write to all the large business purchasers in the claim, and trouble them all. So we  
8 wrote to what I believe are the largest of them.

9 That's not to exclude the possibility that we might one day seek disclosure from  
10 someone else, but these are the people who are likely to find themselves on the  
11 receiving end of a disclosure application.

12 The benefit we obtain from this is that when they find themselves on the receiving  
13 end of a disclosure application in due course, if the Tribunal was otherwise minded  
14 to make it -- it may or may not -- they will not be able to say this is something they  
15 didn't know about when they decided not to opt out. It's a decision they made in full  
16 knowledge of what was coming.

17 **THE PRESIDENT:** So everyone else who you haven't written to will be able to make  
18 those points?

19 **MR PICCININ:** If we were to seek disclosure from somebody else, they would be  
20 able to make those points, and we would have to meet those points in argument. I'm  
21 not saying those points would be a complete answer to a disclosure application. But  
22 it's an argument that would be made, I would imagine: hang on a second, we didn't  
23 opt out. You have at least to give us a chance to opt out now, now that we know.

24 I should clarify, Sir, that is an explanation for what the letters were about, what they  
25 were for.

1 I don't make the submission that they were necessary letters to send, in the sense  
2 that it would have been completely impossible for us to pursue a disclosure  
3 application for us to conduct this application without sending these letters, that's not  
4 the burden of my submission. I'm just trying to explain to you what they were for,  
5 which was a legitimate purpose --

6 **THE PRESIDENT:** I think what you're saying is that you wanted each of these  
7 addressees to consider their position in light of the costs that they might incur in  
8 response to an application that you would probably be making?

9 **MR PICCININ:** Yes. So that we're not then met with the argument which I've just  
10 canvassed, which would a frustrating argument to be met with.

11 The point I'm making, Sir, is: I'm not trying to persuade you that it was essential for  
12 these letters to be sent. That is not the test that applies to communications with  
13 class members, as I have articulated. The test is whether it's coercive or  
14 intimidatory, or misleading, or any of those things. It's none of those things, and it's  
15 not made for an improper purpose either. Even if the Tribunal or the Class  
16 Representative considers it unnecessary, it's not improper, that objective.

17 Continuing with the letter, there is then a short section -- just back on pages 1 and 2,  
18 section A -- that provides background. It's a short section, and we're criticised for its  
19 brevity, but the reason it's short is we are not, in this letter, trying to usurp the  
20 function of the notice. We're not trying to usurp the function of the Class  
21 Representative in explaining to the recipients what the claims are about. If we had,  
22 in our own words, tried to explain how it all works, no doubt the Class Representative  
23 wouldn't have liked the particular ways in which we put it.

24 Instead what we did -- and you can see this in paragraphs 6 and 7 -- is that we gave  
25 them a link to the Class Representative's own website, where there's lots of

1 information about what the proceedings are about, and then we also gave them  
2 a link to the Tribunal's website, and to the particular page on the Tribunal's website  
3 that we then say includes an Order made by the Tribunal which sets out the precise  
4 scope of the claim, including the full list of excluded brands.

5 So we're referring the recipients of these letters to people who are either neutral --  
6 that's you -- or partisan, but in the other direction -- that's the Class Representative --  
7 in order for them to obtain information about what the proceedings are about from  
8 those sources, rather than from us.

9 We say that's not something to criticise us for, that's entirely proper. We've not done  
10 the things that people have done in the other cases, where they've been criticised,  
11 where they try to take on that mantel and compete with it. We're not doing that at all.

12 I should say the Notice, I believe, is available on McLaren's website. That's referred  
13 to there, so they can see it at source.

14 In section B, we explain the recipient's involvement in the claim, and we're criticised  
15 for saying there that they have a right to opt out. But they do have a right to opt out.  
16 That is a right and opportunity that every person has. The reason there is an opt-out  
17 right is it would be quite wrong for someone to carry out litigation on someone else's  
18 behalf without them having an opportunity to say "not me". So there's nothing  
19 inaccurate about that. It's indisputably true.

20 So that's really the introduction section to the letter.

21 The meat of it, which is foreshadowed in paragraph 2, is section C, which is about  
22 the potential disclosure obligations.

23 So that's where we say we are likely to seek disclosure. That's in paragraph 12.

24 Ms Ford criticises that. She seems to say that's untrue, that we're unlikely to seek  
25 disclosure, because, she says, in this type of proceeding there wouldn't normally be

1 disclosure.

2 Well, the Class Representative may be right or wrong about that, but we are likely to  
3 seek it. We're the ones in control of whether we seek it, and the Tribunal may reject  
4 it, if the Tribunal doesn't like the application. But it's true that we are likely to seek it.  
5 So that's not misleading.

6 We say what we're likely to be seeking disclosure of, in paragraphs 12 and 13.

7 We're criticised for saying that it would involve a careful search. It's true that it would  
8 involve a careful search if it were ordered, and that's all we say. In addition to being  
9 true, it's important that we say that so that they understand, and so they can't turn up  
10 at the hearing and say, "We didn't know the scope of what you would be seeking".

11 The next thing we do -- again, this is conspicuously fair -- we say this is something  
12 the Tribunal is aware of and the Tribunal has commented on, and then we set out  
13 verbatim, in just three paragraphs -- it's not a lengthy set of text -- everything the  
14 Tribunal has said about this issue, including the bits that you might think were  
15 adverse to us. Like the bits in paragraph 170, the possibility that disclosure may be  
16 of limited relevance.

17 We're criticised for not drawing attention to that. But, Sir, again, we're caught  
18 between the horns of a dilemma here. Either you paraphrase, in which case it's very  
19 short and people say, "We don't like your paraphrasing," or we set it out in full and  
20 they say it it's too long. In this case we say the second of those is unsustainable.

21 Again, bearing in mind this is going to Head of Legal, they ought to be able to read  
22 three paragraphs and make of it what they will.

23 So, again, we say that was actually conspicuously fair.

24 Again, on that question of whether it was buried -- which I think is what Ms Ford  
25 says -- it's buried in a document that's only four pages long. It's an absurd criticism.

1 At paragraph 15, we then go on and say there will be time and effort involved if the  
2 CAT were to order disclosure. Again it's expressly conditional in that way. The  
3 function of that is obvious once you understand what the purpose of the document  
4 was, which was to prevent them from saying they were surprised and they didn't  
5 know.

6 Then, at paragraph 17, we suggest they take legal advice as to their duties to  
7 preserve documents. We're criticised for saying that as well, on the basis that the  
8 Class Representative's submission, without reference to authority, is that there are  
9 no duties at all on a person who receives a letter like this.

10 Now, we haven't purported in this letter to state a view on what the law is in that  
11 regard, because again we're being conspicuously fair. We're trying not to put  
12 ourselves in the position of the people who are giving them substantive advice on  
13 their rights and obligations, given that we're adverse to them. It would be strange to  
14 take advice from a person who's adverse to you, and we're not purporting to give it.

15 But we do say that it is quite wrong, and it would be extraordinary if one received this  
16 letter and then went away and destroyed the documents. It may even be a criminal  
17 offence depending on how they went about doing it.

18 **THE PRESIDENT:** Well, Mr Piccinin, you are giving legal advice though.

19 **MR PICCININ:** Sir, I'm not sure I understand that.

20 **THE PRESIDENT:** Well, you're giving legal advice to get legal advice.

21 **MR PICCININ:** We're making a suggestion they should take legal advice, yes. This  
22 is going to the Head of Legal.

23 That's why I said we're not giving legal advice on their substantive rights and  
24 obligations; all we're saying is: there's a question here that you ought to go away and  
25 consider with your lawyers.

1 That's the full extent of it.

2 **THE PRESIDENT:** I'm not sure it is. Let me explain why I say that. The whole point  
3 of a collective regime is that the sum of the individual claims are greater than the  
4 costs of prosecuting those individual claims, because the costs are saved by a single  
5 party bringing the claims. That's the whole point of collective proceedings, whether  
6 they are opt in or opt out.

7 Surely the suggestion that any member of the class, whether they are opting in or  
8 opting out, needs to retain their own lawyer to give advice about how to treat  
9 documents is undermining of that process?

10 **MR PICCININ:** Sir, once again, it's relevant who these recipients are. These are not  
11 small businesses who may have one vehicle that is the subject of the claim that's  
12 worth a few pence or a few pounds. These are the very largest purchasers that we  
13 were able to find.

14 I don't know if someone can draw my attention to the figures for their claims. I think  
15 it was discussed in the judgment.

16 But these are people who have a much larger stake in the litigation, and so  
17 I certainly wouldn't be saying that everybody who is a class member has  
18 a freestanding obligation to retain documents. But our position is that if you're one of  
19 the very largest ones, and someone writes to you and says, "You're holding  
20 documents that are very important to our case, we're likely to apply for disclosure for  
21 them", all I'm saying is, in those circumstances, there are limits to what they could  
22 properly do.

23 We're not saying what those limits are here, but there must be limits on what they  
24 could do. If they went away and selectively destroyed documents that were relevant  
25 to this issue, my submission would be that would be inconsistent with their duties

1 under the criminal law.

2 **THE PRESIDENT:** Mr Piccinin, the reason I'm asking you this is: why was this not  
3 raised before Mrs Justice Falk?

4 If it's so important -- and I do understand why it is -- that documents are retained by  
5 those who are remaining in the class because they're not opting out; why isn't this  
6 something that you ensure prospectively is engaged?

7 **MR PICCININ:** Yes, Sir, as I said at the outset of my submissions on this topic, I'm  
8 not saying that this was the only way we could have done it, or that we had to do it  
9 this way. I think it's probably right that it's something we could have raised at the  
10 CPO hearing. If we'd done that for this particular case, that might have avoided the  
11 difficulties that we're in here.

12 But that's why I said, at the outset of all my submissions, that it's quite a dangerous  
13 thing to craft a general rule from this particular case, particularly in circumstances  
14 where, as it happens, no harm was done. Nobody has made an opt out decision that  
15 they've regretted on consideration.

16 But the test can't be, Sir, that you can only send a letter if it was impossible for you to  
17 carry out the litigation function that you're trying to achieve in that letter without  
18 sending it unilaterally. That can't be the test; that's not the way that any civil litigation  
19 works.

20 While I accept the point that you're putting to me, Sir, which is that we could have,  
21 and maybe it would have been better if we had, it's not the case and it can't be right  
22 that we be required by law to do that.

23 **THE PRESIDENT:** I'm certainly not putting that to you.

24 The reason I'm raising this is because an alternative construction of these letters --  
25 and I think it's appropriate that I put it to you, so that you can refute it -- it is



1 something which a reader of these letters might think was their purpose.

2 The reason you've written to the largest members who are automatically in, unless  
3 they choose to exit, was because you wanted to shape the nature of the class, and  
4 you were, therefore, raising concerns that might undermine the opt-out order that  
5 Mrs Justice Falk made.

6 In other words, you're not raising it because you're concerned about disclosure;  
7 you're raising it because you have a fighting chance of sculpting the class in the  
8 manner which you contended for before Mrs Justice Falk, but failed.

9 **MR PICCININ:** Yes. Sir, I think I have three answers to that point.

10 The first one is the subjective intention in sending the letters is really not the issue,  
11 which is why it's not been addressed with witness evidence, delving into matters that  
12 are privileged.

13 The second point is: no, there is an objective reason for choosing the largest  
14 business purchasers to write to, because it's most proportionate to put the burden of  
15 disclosure on those who stand to benefit the most from the claim.

16 You can well see why it might be disproportionate, unless there were a really good  
17 reason to do it, like a substantive reason in the case why it was important to explore  
18 the documents of some other party.

19 But the size of a party, and the size of their stake in the claim, has to be a factor that  
20 militates in favour of disclosure obligations being made against them.

21 Then the third point, my Lord --

22 **THE PRESIDENT:** Just pausing there, I could understand a distinction being drawn  
23 between individuals and corporates, but why are you drawing a distinction between  
24 corporates and corporates?

25 **MR PICCININ:** Because some corporations, Sir, are single person vehicles.

1 **THE PRESIDENT:** Right. Is that why you drew the line there? You have no  
2 evidence, you can't tell me why --

3 **MR PICCININ:** Sorry, Sir, I don't understand the question.

4 **THE PRESIDENT:** Okay. Have you only addressed those corporations who are so  
5 big that you can expect a meaningful response, or have you just gone for the  
6 biggest?

7 Why have you drawn a distinction between one corporate and another? You have  
8 not just excluded one-man bands.

9 **MR PICCININ:** No, I think what we've done is chosen the ones that have the biggest  
10 claims. So those are the ones who have the most to gain from the litigation. So it  
11 seems reasonable to impose the costs of the litigation, the cost of this little part of it,  
12 on them. That's the logical reason why we've done it.

13 Of course, they're also the ones who are most likely to be holding the most relevant  
14 data. The people who have bought lots of vehicles are likely to have lots of  
15 experience of purchasing them and lots of purchase prices that they've paid that can  
16 then be the subject of analysis. Whereas someone who has a much smaller claim  
17 will have less relevant information.

18 That's why we made the selection we did. Again, the reason why we made  
19 a selection at all. We could have written to everyone, but that would have been  
20 disproportionate. We didn't want to do that.

21 The third and final point I want to make on this topic, Sir, is the fact that Lloyds Bank,  
22 or the Ministry of Defence, or even the AA Limited, is going to be bullied into  
23 exercising a right to opt out because of the pretty neutral formulation of words that  
24 you find in these letters is fanciful.

25 It's just not realistic that the CEO of a billion-pound organisation is going to be bullied

1 like that. This theory that's being advanced by the Class Representative as to what  
2 we were really trying to do in these letters is absurd.

3 This is quite different from what you see in the cases, the ones that I've shown you,  
4 and also the American case that my learned friends cite, where that's what coercion  
5 looks like; right? Where people try to apply pressure from their relationship with the  
6 class members, which may be franchiser or franchisee, or may be municipality and  
7 taxpayer, to bully them into opting out.

8 This is completely different. I can't conceive of letters sent to a class member that  
9 are less likely to be intimidatory than this kind of letter sent to this type of recipient.

10 So, Sir, we say that would be an irrational inference to draw about what these letters  
11 are for. It may be they could have been put differently, it may be things would have  
12 been better if it had been canvassed beforehand, or with the Tribunal, sure. But  
13 none of that goes to show that they were sent for an improper and entirely  
14 unsuccessful purpose of undermining the process by forcing someone to opt out  
15 where they would otherwise have intended to stay in.

16 **MS LUCAS:** You say that, Mr Piccinin, but have you look at page 123 of the  
17 bundle?

18 It's Ms Hollway's third witness statement. As I read it, recipient G opted out and  
19 then, once they discussed it with the Class Representative, wanted to opt back in  
20 again.

21 **MR PICCININ:** That's right, and they have opted back in.

22 Sorry, that was the last point that I wanted to make about this letter, and about the  
23 purpose of it, is: we copied it to the Class Representative. That's how we ended up  
24 here. This wasn't something we did in an underhand way, whereby they wouldn't  
25 know about it.

1 | If we go back to the letter, you can see it's clear on the face of the document that it is  
2 | copied to the Class Representative.

3 | That is important for two reasons. It's important because the recipient knows who  
4 | the Class Representative is and who to contact if they want to talk to the Class  
5 | Representative. It's also important that we've copied it to them because the Class  
6 | Representative can see exactly what address we sent these communications to.

7 | So if the Class Representative doesn't like something that we've said in here, or  
8 | thinks it's inaccurate or misleading or coercive or intimidatory, there are only, I think,  
9 | 21 of them, the Class Representative could have sent 21 corrections. That was  
10 | something that was possible because of this step we took to be conspicuously fair.  
11 | It's not something we say we had an obligation to do, but the fact that we did it is  
12 | really quite inconsistent with the idea that this was intended to bully people into doing  
13 | something they didn't want to.

14 | Some of the recipients of these letters seem to be in a bit of a muddle. One of them,  
15 | it's said, somehow, despite the fact that we say more than once that we're the  
16 | Defendants, thought we were the Class Representative. I can't account for that.

17 | One of them decided that they -- I think it's only one, I'll be corrected -- decided they  
18 | wanted to opt out and then changed their mind.

19 | **MS LUCAS:** If you're in another form of litigation, the normal course would be,  
20 | wouldn't it, to write to the solicitors on the other side and say: please remind your  
21 | clients of the obligation to preserve documents.

22 | **MR PICCININ:** Yes.

23 | **MS LUCAS:** So it was open to you to ask the Class Representative's solicitors to  
24 | write to these people or not?

25 | **MR PICCININ:** We certainly could have asked them to, yes.

1 But the situation that these letters are aimed at is not one that arises in normal civil  
2 litigation. In normal civil litigation, the parties are already the parties.

3 The issue, as I tried to explain earlier, that we were trying to deal with here, is that  
4 these people were in the process of choosing whether to opt out or not. Then it was  
5 likely that a disclosure application was going to follow. The main thing we wanted to  
6 achieve by the letter, the main objective purpose of them, was to ensure they weren't  
7 surprised by that application and they couldn't say they were surprised as  
8 a response to it.

9 **MR DORAN:** But if the disclosure of these documents is critical, as you suggest,  
10 then will you be seeking it anyway, whether or not they're a proposed class member?

11 **MR PICCININ:** Yes, I'm glad that you've raise that point, because it's a point that my  
12 learned friend makes. Again, there seems to be some confusion.

13 It is likely to be critical that we have some evidence about what's happening in these  
14 causal chains. It's obviously not critical that we have every piece of evidence that  
15 exists, or evidence from every class member, or even from all the largest class  
16 members.

17 So the situation in which someone says, you know, I don't know, say five of them  
18 opted out, and then we get it from the other 15, that will do. 16. That'll do. It's not  
19 being said here, and we've never said, that it is essential that we get disclosure from  
20 all these people. All we're saying is that we're likely to be making an application.

21 Does that answer your question?

22 **MS LUCAS:** Does that mean that some of the recipients to the letter may not be on  
23 the receiving end of an application for disclosure?

24 **MR PICCININ:** The only thing we say in the letters is that we're likely to be making  
25 an application. So we didn't say in the letters that we were certain to make

1 an application, and you can imagine there would be lots of situations in which we  
2 might not. For example, if the Tribunal says that such an application is hopeless, or  
3 if the case settles, or if it's struck out by the Court of Appeal following the hearing last  
4 week.

5 **MS LUCAS:** It just is quite difficult to read the letter without putting together the  
6 suggestion that there may be, if they don't opt out, there is likely to be a very  
7 expensive process lying in store for them.

8 **MR PICCININ:** It doesn't say that.

9 What it says is that we're likely to make an application, and what it goes on to say is:  
10 if the application were successful vis-à-vis them, then they would need to carry out  
11 a careful search.

12 That's all true.

13 We also then drew their attention to the comments the Tribunal made about either  
14 why that might not happen, because it might not be required, or there would be  
15 protections put in place to cover their costs. So we tell them that, too.

16 **MS LUCAS:** I just notice that whenever we raise this point, you don't refer to the fact  
17 the letter refers directly to the cost that is likely to be visited as a result of the  
18 exercise.

19 **MR PICCININ:** Yes, it's important that we do refer to that, so they know it. That's  
20 the thing we want them to be aware of, so they can't say they're surprised by it.

21 **MS LUCAS:** Thank you.

22 **MR PICCININ:** So we say, just summarising what I have to say about the letters,  
23 there was nothing wrong with any of that, certainly nothing that meets the standard  
24 that's set down in the Canadian and American jurisprudence.

25 These were very, very sophisticated recipients. This wasn't a situation like in those

1 cases, where you have a huge number of blanket public communications. It was  
2 copied to the Class Representative, which is a mad thing to do if you're trying to  
3 coerce or bully or mislead people. So it would have been straightforward to fix if  
4 there was anything that went wrong.

5 It doesn't say anywhere the recipients should opt out. It doesn't purport to tell them  
6 whether the claim is worth more or less to them. We don't refer to the fact that these  
7 claims are worth pennies per vehicle in many cases. That's not a point we make.

8 Again, unlike what was done in some of those other cases, where sometimes points  
9 were made about the merits of the claim.

10 **THE PRESIDENT:** Just so I understand your submission: there would have been  
11 nothing wrong in doing that to these sophisticated clients?

12 **MR PICCININ:** My submission is that there's nothing, in principle, wrong with  
13 communicating class members about the merits of the proceedings, but it's obviously  
14 something you need to be very careful about doing, particularly if you're writing to lay  
15 people.

16 **THE PRESIDENT:** No, let's take these as examples --

17 **MR PICCININ:** Even then, even if you were going to stray into the merits, which is  
18 not something we did, in my submission you would want to be very careful that you  
19 were not being misleading, for example.

20 Because I accept some of the points that my learned friend makes about the  
21 situation that these are class members, not parties to the litigation. So you don't  
22 want to say something that misleads them. I think it's unlikely that someone like  
23 Lloyds Bank would be misled in the end, because they could take their own advice.  
24 But if you were straying into the merits, I would think you would want to be careful.

25 **THE PRESIDENT:** Supposing you had said we are on the other side, as you have

1 done, you have made clear you're defendants, they are claimants. Now, the label  
2 may not be quite right, but you've put in place the opposing positions of writer and  
3 addressee; why couldn't you say, "This is going to cost you far more than you will  
4 gain, because the costs of disclosure are really very high and the costs for you, in  
5 terms of internal administration, are so great that any damages you get are going to  
6 be dwarfed by the costs of a large organisation putting in place a document  
7 preservation process"? Why can't you say that?

8 **MR PICCININ:** Putting it in just those terms, it's difficult, Sir, because you're putting  
9 hypotheticals to me.

10 But I would want to be careful about saying that because there are a number of  
11 uncertainties in there. One is whether the Tribunal is going to make that disclosure  
12 order. Another is whether the Tribunal is going to put in place a costs sharing  
13 mechanism that protects the recipients from the costs of the disclosure exercise, or  
14 compensates them in some ways, as the Tribunal adverted to in paragraph 169 of  
15 the judgment, in the paragraph we quoted in these letters. Again, not something we  
16 would have done if we were trying to bully these people or mislead them.

17 The letter that you, Sir, have just drafted for me now is straying into making  
18 assessments of how likely those things are. I think you would want to be careful, if  
19 you were doing that, that you were not misleading them about those matters,  
20 because obviously we know more about the litigation than they do, so it would have  
21 been a risky letter.

22 I still think I probably would be surprised if it was found to fall foul of the standard  
23 that's set down in the Canadian cases.

24 I'm trying to be helpful to you, Sir, but that's not this case.

25 **THE PRESIDENT:** Well, it might be said that paragraph 15 of the letter is actually



1 a more carefully crafted and drafted version of what I have put to you.

2 **MR PICCININ:** No, Sir, because it follows immediately on from a quotation of what  
3 the Tribunal said.

4 **THE PRESIDENT:** Yes, I see the "if" at the beginning --

5 **MR PICCININ:** It begins with the word "if", and it then includes the word "could".  
6 This is being read by legally sophisticated people.

7 So I really do struggle with the idea that someone that is -- it is certainly not the  
8 same as you put to me, Sir, because it doesn't express a view on either of those two  
9 "if"s or "could"s. The contrary view to them is already expressed in the very  
10 paragraph before it. On both of them, there's a doubt as to necessity, and then  
11 there's also the expression of confidence on the part of the Tribunal that some form  
12 of costs protection could be put in place to deal with the costs. All that is set out for  
13 them.

14 It would be perverse in the face of that, and all the points I've made, to find that these  
15 letters were sent for an improper purpose.

16 Just dealing with the timing, that's, I think, the final point that I need to make.

17 Once it was understood what the purpose was, which was to put them on notice so  
18 they couldn't be surprised by the effect of a decision not to opt out, it follows that it  
19 had to be sent during the opt out period.

20 I don't know whether Ms Ford is intending to suggest that we sat on it and  
21 deliberately waited until there were only two weeks left in order to send the letters. If  
22 that is a suggestion, it's not one that I had appreciated had been made before. But  
23 there's no basis for it.

24 Obviously, it would have been better from everyone's perspective if the letters had  
25 been sent earlier, including from the perspective of the argument that we want to

1 make from the perspective of the disclosure application. We could have said they  
2 had a longer period to consider it. But it takes time to come up with the lists of the  
3 recipients and to coordinate between the various Defendants.

4 **THE PRESIDENT:** Mr Piccinin, I had understood Ms Ford to be making that point. I  
5 see she's nodding.

6 I entirely accept your point that we have to be quite careful here, because we only  
7 have the face of the letters, and we don't have any evidence as to the thinking  
8 behind them. The thinking behind them would almost certainly be privileged anyway.  
9 So you can take it that we'll tread quite carefully.

10 But I think the point is being made that there's something to be read into the timing.

11 **MR PICCININ:** It's been made today. Maybe Ms Ford can direct me to where  
12 a square allegation was made that we deliberately delayed. But that is the kind of  
13 allegation that should be made very squarely indeed, if it is to be made at all. It may  
14 be that I missed --

15 **THE PRESIDENT:** I confess I think it has been made. It's paragraph 21 and  
16 following from the submissions that Ms Ford put in, (iii), the timing of the letters. So  
17 the point is there.

18 **MR PICCININ:** Paragraph 21 of the skeleton?

19 **THE PRESIDENT:** Of Ms Ford's skeleton. Paragraphs 21 and following, under the  
20 heading, "The timing of the letters".

21 **MR PICCININ:** I'm sorry, which sentence says that we deliberately delayed?

22 **THE PRESIDENT:** No, I'm simply saying that --

23 **MR PICCININ:** I thought the point being made was that we sent these letters during  
24 the opt-out period. Whereas they say, in paragraph 26, that what it would have  
25 made sense for us to do was to send the letters after the opt out period.

1 That's not right. That's inconsistent with the purpose that we were trying to achieve.  
2 But I don't think I've seen -- again, I apologise if I've missed it -- any allegation that  
3 we deliberately delayed. That's a serious allegation to make.

4 **MS FORD:** Sir, there is the point, at 24, the Class Representative's submission that  
5 timing is highly significant, both in terms of intention behind the letters and the  
6 potential effect of the letters. The emphasis has been made in earlier paragraphs  
7 that the letters emphasise the urgency of the situation which is obviously a situation  
8 of the Defendant's own making.

9 We say in 25,:

10 "As to the intention in sending the letters, the Tribunal is invited to infer, not only from  
11 their content ... but also their timing, that the letters were sent with a view to inducing  
12 class members to opt out. It is clearly no coincidence the letters were sent roughly  
13 two weeks before the opt out deadline and emphasise the need for urgency."

14 **MR PICCININ:** And then they go on in the next paragraph and said had the purpose  
15 genuinely been to obtain disclosure, then the timing makes no sense because they  
16 should have been made afterwards.

17 I absolutely accept that it's been squarely put that the purpose of the letters was to  
18 induce people to opt out, but I hadn't appreciated that it was put that we had them  
19 ready on the stocks and we sat there for months waiting until the very end of the opt-  
20 out period. If that's put, it's not true.

21 **THE PRESIDENT:** We've already indicated that we consider the point is live, but we  
22 do have to tread very carefully in what we read into simply letters, where we see only  
23 the letters and nothing more, so you can take it that is something which will be very  
24 much in our minds when considering purpose.

25 **MR PICCININ:** Yes.

1 **THE PRESIDENT:** Which is why, to go back to the discussion we had earlier, there  
2 may be some importance in your point that even if the purpose was simply to  
3 dissuade by whatever means the class members to opt out, that was absolutely fine,  
4 subject to the restrictions which you say do not pertain here.

5 **MR PICCININ:** Yes.

6 **THE PRESIDENT:** Of bullying and intimidation and misleading.

7 **MR PICCININ:** Yes, Sir. I'm just checking whether I have any final points.

8 **THE PRESIDENT:** No, of course.

9 **MR PICCININ:** Sir, that's all I wanted to say about the letters. They had a clear  
10 rationale, it's possible to disagree about whether it was necessary to send them, or  
11 whether the same rationale could have been achieved in another way that would  
12 have been better, but that's not the legal question that we're answering here. The  
13 legal question that we're answering here is: does it necessarily follow from the  
14 express rules that can be found in the statutory instrument that we're construing here  
15 that these letters were prohibited? That's the question, and we say that the answer  
16 to that is a very clear no.

17 Unless the Tribunal has any questions, those are my submission, and I'm very  
18 grateful for the time.

19 **THE PRESIDENT:** Thank you very much, we're very grateful to you.

20 Ms Ford, again, don't feel constrained about time.

21

22 **Reply submissions by MS FORD**

23 **MS FORD:** I'm grateful, Sir. Can I start by briefly clearing away some of the  
24 preliminary points that were made? There were in particular some disparaging  
25 remarks about the suggestion that our initial Application has been abandoned. To

1 be clear, it hasn't been abandoned. What has happened is that we sought to  
2 accommodate points that were raised in response by the Relevant Defendants, and  
3 one's not normally criticised for seeking to be constructive in that way.

4 It's also been suggested that our Application is somehow academic. In my  
5 submission these letters show exactly why it is not academic, it is necessary to be  
6 clear what can and cannot be done by parties to collective proceedings, and there is  
7 very clearly a fundamental difference between the parties as to what is permissible,  
8 because the Relevant Defendants continue to maintain that what they have done is  
9 entirely permissible. So it is far from academic.

10 The test that is being advocated by the Relevant Defendants is essentially a test of a  
11 free for all, subject to an overriding requirement of fairness. In our submission that  
12 test is not consistent with the statutory regime; it's not consistent with the careful  
13 process for appointment and scrutiny of the class representative; it's not consistent  
14 with the Tribunal's role in scrutinising the content of communications; and it is not  
15 consistent with the Tribunal's case management role in seeking to manage these  
16 types of proceedings. We say it's simply irreconcilable with the structure of the  
17 statutory regime.

18 There was a point made about the extent of the current position on the solicitor's  
19 conduct rules, and we have indicated our understanding of that in our Reply, which is  
20 at tab 30, page 151, paragraph 17. This is in response to the points the Defendants  
21 raised addressing the extent of the professional rules that related to solicitors. We  
22 summarise our understanding of the position as being that until 2019, solicitors were  
23 generally expected to refrain from communicating with another party that has  
24 retained a lawyer in a matter as a means of ensuring compliance with the mandatory  
25 provision of taking unfair advantage of third parties.

1 Secondly, there remains under the current Code of Conduct an absolute prohibition  
2 of taking advantage of clients or others, which will require a solicitor to be careful  
3 when writing to a third party to ensure they act fairly and do not mislead or coerce  
4 the recipient by virtue of the contents of their letter.

5 So the underlying rationale, the obligation not to take unfair advantage, remains, and  
6 that was obviously what the absolute bar on communication was seeking to achieve.

7 Of course, nobody sought to suggest that actually there's been a massive sea  
8 change in the practice and it's now generally accepted there's no problem at all with  
9 communicating with persons who have a lawyer appointed by them, and the reason  
10 is presumably because it generally will fall foul of the underlying prohibition on taking  
11 advantage or acting unfairly.

12 **THE PRESIDENT:** Yes, Ms Ford, what we're talking about here is the difficulty of  
13 drafting rules, and what the SRA seem to have done is they seem to have gone for  
14 brevity, with a reassuring dose of uncertainty as to what the rule means. Looking at  
15 the White Book, I'm reminded about the rule regarding communications with the  
16 court, which says in 39.8(1):

17 "Any communication between a party to proceedings and the court must be  
18 disclosed to, and if in writing (whether in paper or electronic format), copied to the  
19 other party or parties or their representatives."

20 Now that's delightfully specific. Unfortunately it goes too far, because you would  
21 scarcely expect the applicant for a freezing order or a search and seizure order to  
22 copy in the other party when they're going ex parte. So of course you do get the  
23 carve-out in (3):

24 "A party is not required under paragraph (1) to disclose or copy a communication if  
25 there is a compelling reason for not doing so ..."

1 So, we have a carve-out which is itself somewhat vague, with a primary rule which is  
2 specific. One of the problems that we're clearly going to have is the articulation of  
3 what actually the regime means and what it does not mean, and there will be  
4 a drafting problem, but that's inherent in all rules. You can draft something vague  
5 and woolly and have lots of applications, or you can draft something which is  
6 attempting to have these issues raised at the appropriate time so that the individual  
7 case can be discussed between the parties, who are sophisticated and well  
8 represented, so that a broad direction of travel can be laid down.

9 **MS FORD:** Sir, yes. I don't think we disagree with any of that.

10 There was some reliance placed on foreign authorities. We do say that is of limited  
11 assistance when the exercise is to construe our regime, but having said that, we do  
12 draw attention to two informative authorities. The first one is authorities bundle  
13 tab 13, page 334. This is an excerpt from an American practitioner's text, Newberg  
14 and Rubenstein on Class Actions, paragraph 9.9, "Defendant post-certification  
15 communications with absent class members." What it tells you, starting from the  
16 word "however", is that:

17 "... the certification decision radically restricts the defendant's opportunities to  
18 communicate for a simple reason: following certification, class counsel and absent  
19 class members have a formal, if unique, attorney-client relationship. Absent class  
20 members are therefore 'represented parties' and ethics rules prohibit opposing  
21 counsel from contacting them directly. Defence counsel must therefore  
22 communicate with the opposing class members through class counsel after this  
23 point. To be sure, the restriction applies only to the subject of the litigation and  
24 excludes other non-litigation-related communications."

25 Mr Piccinin makes the point that in the particular context of the US, this is put in the

1 form of an ethics rule, but of course the key point is that the outcome is essentially  
2 the same, communications are intended to be via the class representative following  
3 certification. In our submission it's really immaterial that the actual mechanism by  
4 which that's achieved in the US happens to be an ethics rule as opposed to some  
5 other means.

6 The other authority, and this is one that Mr Piccinin did refer to, is the authority  
7 behind tab 9 in the bundle. This is the Ontario authority. If the Tribunal turns to  
8 page 226, there is a section headed "Postface". This is this judge's recommendation  
9 as to how in his opinion communications with class members might be handled in  
10 the future in order to avoid what happened before him in this case. He says:

11 "... I suggest that once a class action has commenced: if the defendant wishes to  
12 communicate with class members and the communication is (a) out of the normal  
13 course of the defendant's business or affairs; and (b) on a topic that is substantively  
14 significant to the class action, then – not as a matter of courtesy – but as a means to  
15 avoid problems and objections, the defendant's lawyer should ask class counsel if  
16 there are any problems or objections to the notice. Class Counsel should respond  
17 with its objections, if any. Class Counsel should appreciate that for unofficial notices  
18 from the defendant, the court has a high threshold for exercising its jurisdiction to  
19 supervise the communication. (c) If Class Counsel has comments, the defendant  
20 should consider Class Counsel's comments and objections seriously."

21 And it goes on. The Tribunal can cast your eyes over the suggestions that are being  
22 made. In essence, this essentially reflects the alternative way we've put it in our  
23 draft order, which is that there is at least prior notice to the Class Representative  
24 before a communication is made, and that facilitates both the Class Representative  
25 and the Tribunal in exercising that scrutiny that the Rules contemplate will take



1 place.

2 Sir, you raised the question about how does this work in the case of an opt-in  
3 certification, where the class representative might have a different incentive to try  
4 and achieve a certain volume of claims. It's of course the case that many of the  
5 provisions that we have referred to and which we rely on, concerning the  
6 appointment of the class representative, the origin of the notices, the origin of the  
7 communications and the scrutiny by the Tribunal remain the same, so in that respect  
8 there is no difference.

9 Insofar as the concern is that in that scenario it's the class representative rather than  
10 the defendant who might have incentives which cause them to be for example a bit  
11 overoptimistic, then that is equally something that the Tribunal can scrutinise, it's  
12 even handed in that respect, but it is worth recalling that the class representative is  
13 still in a different position to the defendants in the sense that there is no clear conflict  
14 of interest as between them and the class, and they have been selected and  
15 authorised on the basis that it's satisfied that they are able to act fairly and  
16 adequately.

17 The Tribunal will be aware that there is some authority from this Tribunal about  
18 what's meant by that. It's the *Boyle v Govia Thameslink* authority which we have in  
19 the bundle at tab 11, page 271, paragraph 15 subparagraph (3)(ii), which indicates  
20 that acting fairly and adequately imports notions of using good judgment and good  
21 sense, and that's obviously something which can apply to the class representative in  
22 an opt in claim so as to enable their conduct to be scrutinised appropriately as well.

23 **THE PRESIDENT:** Clearly you're right, there's a difference between class  
24 representative and defendant, the difference is in the name, representative versus  
25 defendant, so there's an oppositional interest, and therefore in terms of

1 communicating for example prospects, or settlement, that sort of thing, there will be  
2 both a need for communication and an attachment of privilege, which would not arise  
3 in defendant communications. So clearly there's a difference.

4 What I was getting at was in terms of not communications between representative  
5 and class member to do with the prospects of success or the quantum of the action,  
6 but what are, let us say, plugs for or against the merits of joining, to what extent  
7 would you agree that the same sort of rules about communications ought to apply to  
8 both the defendant group and the class representative?

9 **MS FORD:** Well, I do say that it is material that the entire regime contemplates the  
10 class representative being appointed with a role to communicate with the class and  
11 essentially having been scrutinised to be appropriate to conduct that role, and for  
12 that reason I do say there's a relevant distinction between them, such that one  
13 doesn't strive for absolute even handedness as between the class representative  
14 and the defendants.

15 Where I think it becomes particularly relevant is a process of evidence gathering,  
16 which is obviously a point upon which Mr Piccinin made some quite lengthy  
17 submissions, because both parties will be seeking to gather evidence in support of  
18 their case. Certainly, for our part, we are not suggesting that there is any barrier to  
19 engaging in evidence gathering.

20 Take for example the point that he made about this case, involving a chain of supply  
21 with various levels. Nobody's stopping any approaches at any of the supply chains  
22 that don't involve the class at all, that's all perfectly fine. Nobody's stopping any  
23 approach insofar as you're investigating consumers generally and their conduct,  
24 because that's not an approach to a class member as such, that's essentially  
25 an investigation of the way in which consumers might conduct themselves.

1 | Where you draw the line -- and this comes back to the point that I made about in  
2 | what capacity are you communicating to this person -- where you draw the line in my  
3 | submission is where you're communicating to a particular individual because of their  
4 | status as a class member, and that's when the Tribunal will be able to exercise its  
5 | supervision as to the extent to which that's appropriate.

6 | So if it's being suggested that a general survey of consumers is going to be  
7 | conducted, of course it's possible that a general survey of consumers might include  
8 | within it somebody who happens to be within the class, but that's not the target, and  
9 | so that is not a problem. If it's being suggested that disclosure be obtained from the  
10 | class, or a survey be conducted of the class, because they are class members, that  
11 | in my submission does fall within the area where the Tribunal should be exercising  
12 | a greater scrutiny.

13 | **THE PRESIDENT:** What about something which goes beyond a questionnaire, but  
14 | say is targeting sampled witness statements from class members? That's something  
15 | where one would tread quite carefully if one was in ordinary litigation where both  
16 | sides are represented, but not the case here, it's a different relationship. Is that  
17 | something which the Tribunal ought to be interested in controlling, whether it's part of  
18 | the general management of the trial or part of the basis upon which certification is  
19 | granted, or is it something where one should have, as I suggested to Mr Piccinin,  
20 | a free for all?

21 | **MS FORD:** In my submission it does fall within the rule that the Tribunal would wish  
22 | to have an oversight, because it is a measure which is targeted at class members  
23 | because that's their status, that is the reason why they're being targeted, and so that  
24 | is something which the Tribunal ought to be scrutinising and managing. Of course  
25 | there is then a separate question and the Tribunal would have to be satisfied as to

1 the utility and relevance of that exercise, and as you raised, that was something that  
2 was doubted in the context of the interchange fee proceedings, for good reason.

3 It might well be that those were some of the thoughts behind the Tribunal in this case  
4 saying that they didn't think that targeted disclosure from the large purchasers might  
5 be representative, and so they were sceptical as to the utility of that. It does raise  
6 questions as to whether or not that really is going to be a productive way forward, but  
7 insofar as the Tribunal felt that it was, in my submission that falls clearly within a  
8 sphere where the Tribunal should be exercising appropriate case management over  
9 it, because it is communicating with those class members in their capacity as such.

10 I'd like to address the complaint that's been made that my reference to capacity is  
11 somehow new. It's made in response to the points which were made in my learned  
12 friend's skeleton for the first time, coming up with all sorts of scenarios where it's  
13 said, well it might be necessary to communicate with class members on eBay or  
14 because they're court staff, or various other scenarios which have been raised.  
15 Those were raised for the first time in that context and we received it on Friday, so  
16 I am entitled to respond to that.

17 In many respects, in my submission it's an absolutely obvious line to draw, and it's  
18 consistent with the carve-out that we've liaised with the Defendants on and we've  
19 agreed to, because we've said yes, if you're liaising with potential witnesses, we're  
20 not seeking to stop you doing that, if you're liaising in the course of your business,  
21 we're not seeking to stop you doing that. In my submission it is really quite  
22 an obvious point, so it's not something that's been new and been sprung only today.

23 The Tribunal will appreciate that we strongly resist the suggestion that no harm has  
24 been done by the letters in issue in these proceedings. It's caused us considerable  
25 costs to correct the misunderstandings that were generated by these letters. We

1 don't know what else might have been sent or said if we hadn't made this Application  
2 and sought directions in respect of it.

3 It's been said, "Oh, well, we copied it to the Class Representative." There is  
4 evidence in the bundle about exactly what happened there, because although it says  
5 on the documents these were copied to us, in fact they were only received by us  
6 some time later. There's certainly a significant delay. It's tab 25, page 102. It's  
7 worth checking what the dates were of the relevant letters. You can see from the  
8 index they're dated 26 July, and then the latest one is 27 July. Paragraph 5 says:  
9 "On 29 July ... SSUK received a hard copy letter ... which informed us that Steptoe  
10 and Baker Botts had on behalf of the Defendants other than the Fourth Defendant,  
11 written to certain entities which may have been large business purchasers during the  
12 Cartel Period" and provided the enclosures.

13 Which were the relevant letters. Then at 7:  
14 "The First Steptoe Letter stated that Steptoe 'had previously attempted to send this  
15 letter and attachment to you [SSUK] by post, but the delivery failed and we are  
16 therefore providing hard copies'."

17 We make the point that our offices were manned. There's also a reference to  
18 an attempt to send it by email, but it bounced back. The bottom line is that there was  
19 a considerable gap between these letters being sent and us actually seeing them.

20 Sir, there was a final point about the extent to which this Tribunal can give  
21 declaratory relief. This is a point we've raised in our Reply, tab 30, page 160,  
22 paragraph 35. We've invited the Tribunal to give declaratory relief indicating that the  
23 letters ought not to have been sent in the terms that they were. For the first time  
24 today, we've heard the suggestion that there is no jurisdiction to do that. It's of  
25 course the case that in terms of the substantive claim, a substantive claim under

1 collective proceedings, one can't seek declaratory relief, but the Tribunal does have  
2 in a procedural context a very broad power under Rule 53, this is tab 17 of the  
3 authorities bundle, page 353, under the heading, "Case management directions":

4 "The Tribunal may at any time, on the request of a party or of its own initiative at a  
5 case management conference, pre-hearing review or otherwise, give such directions  
6 as are provided for in paragraph (2) or such other directions as it thinks fit to secure  
7 that proceedings are dealt with justly and at proportionate cost."

8 In our submission, that is perfectly wide enough to include a direction that the  
9 Relevant Defendants should not send communications in the form and in the terms  
10 and of the nature that they have done. It may be that the use of the words  
11 "declaratory relief" has caused some confusion because that's normally substantive  
12 relief rather than a procedural direction, but in my submission it's perfectly open to  
13 this Tribunal to indicate, should it wish to do so, that shouldn't have been done.

14 **THE PRESIDENT:** I don't think it's a declaration, Ms Ford, is the short answer.  
15 I think if you look at Zamir & Woolf, they have a very particular understanding of what  
16 a declaration is, which is for instance what a contract means or whether there has  
17 been an infringement of a contract provision, and that jurisdiction we do not have.

18 On the other hand, we won't be making a declaration, we'll be saying that something  
19 is or is not consistent with the rules as we find them to be, and it seems to me,  
20 speaking entirely for myself, that the real substance of what we're talking about is, is  
21 this an unclear case which we are making clear, in which case we will make it clear,  
22 but it may have an effect on a costs order we make, or is this a case where there has  
23 been a very clear breach of something, which we are as it were making clear should  
24 not have happened, and it is not debatable it should have happened, in which case it  
25 will not be a question of declaration, it will be a question of costs consequences of

1 | this matter having to be raised with the Tribunal in this way. That's something we  
2 | can't obviously reach a view on today, but I think that's how it probably sounds.

3 | **MS FORD:** That's fully understood. The Tribunal will obviously be well aware that  
4 | our submission is that this is very much in the second category, that this should not  
5 | have happened.

6 | **THE PRESIDENT:** That's why your Application is for indemnity costs, yes, I have  
7 | that.

8 | **MS FORD:** Unless I can assist further, Sir, those are my reply submissions.

9 | **THE PRESIDENT:** That's very helpful. Both of you have mentioned the mismatch  
10 | between the parties in relation to which letters were written and the parties in relation  
11 | to which the argument was that they should be subject to an opt in rather than opt  
12 | out regime. It would be helpful just to have a list of parties to whom letters were sent  
13 | and a list to whom letters could have been sent on the basis of that opt in/opt out  
14 | distinction. I'm sure we can piece it together, but it would be helpful.

15 | **MR PICCININ:** There's an impossibility.

16 | **THE PRESIDENT:** Why is that?

17 | **MR PICCININ:** Because we don't know who purchased vehicles during the period  
18 | 2006 to 2015. That's one of the points I've been making to you, Sir, that we don't  
19 | know who's in the class and who's not. We've never known who the large business  
20 | purchasers were, other than what we've been able to piece together with the  
21 | investigations that took a lengthy period that led to the sending of these letters.  
22 | We've been able to deduce that these people fall into that category, but we don't  
23 | have a list of every person who is a large business purchaser.

24 | **THE PRESIDENT:** So is your position that you've written to everyone that you can  
25 | identify?

1 **MR PICCININ:** No, not that either, Sir.

2 **THE PRESIDENT:** There is an element of selection which I would like to get  
3 a handle on.

4 **MR PICCININ:** Yes. Would you like an account of how we chose these people?

5 **THE PRESIDENT:** I certainly don't want to augment the witness evidence, but there  
6 was obviously a debate about opt out versus opt in, you were accepting, not arguing  
7 against, an opt out order in respect of a class, and you were contending for an opt in  
8 process in respect of another class.

9 **MR PICCININ:** Yes.

10 **THE PRESIDENT:** And what I'm trying to get a feel for is whether the persons that  
11 you've written to in relation to that second class are all of those people that you  
12 understood to be in that class, or a selection of those people that you understood to  
13 be in that class.

14 **MR PICCININ:** I think I understand.

15 **THE PRESIDENT:** I think what you're saying is it's a selection, but you didn't know  
16 the identity of any of the other people to write to, you wrote to the ones you knew.

17 **MR PICCININ:** I've understood the question now. Perhaps the best thing is for us to  
18 come back in writing.

19 **THE PRESIDENT:** I don't want anyone to spend too much time on this, it's a minor  
20 point. If you're going to be churning away into the small hours to produce the answer  
21 then please don't to it.

22 **MR PICCININ:** We'll provide a short explanation.

23 **THE PRESIDENT:** That would be helpful.

24 **MR PICCININ:** I'm grateful.

25 **MS FORD:** Sir, insofar as we're able to assist at this stage, there was data which



1 was placed before the Tribunal by the Defendants deriving from Fleet News, and that  
2 enabled them to identify a top 20 of large business purchasers. Our understanding  
3 is that the recipients of the letters were not the top 20 on the list, that doesn't seem to  
4 have been the way in which it was done.

5 **THE PRESIDENT:** Okay. It may be rather less certain that one would like, which  
6 makes the division between opt in and opt out being rejected slightly more  
7 understandable, since you don't know.

8 **MS FORD:** Sir, if anything, I think the discrepancy between the top 20 as identified  
9 for the purposes of that and the fact that there was then a degree of selection does  
10 rather suggest that something else was going on, in my submission.

11 **THE PRESIDENT:** Yes. Well do what you can in relation to my request, but don't  
12 spend too much time on it.

13 **MS FORD:** I'm grateful.

14 **THE PRESIDENT:** Thank you all very much. We will reserve our judgment,  
15 unsurprisingly, given the time and the very helpful submissions we have had today.  
16 We have discussed on a number of occasions in the course of this afternoon what  
17 we would like not to happen regarding communications. I want to be absolutely  
18 clear, Mr Piccinin, investigations absolutely fine, but I would rather that there were no  
19 communications as between the Defendants and the members of the class so  
20 identified until we have clarified the position in a ruling.

21 **MR PICCININ:** We've already said --

22 **THE PRESIDENT:** No, indeed, you made the point that you might be inhibited in  
23 what was being done in relation to other matters that you were working on in  
24 connection with this case. I'm raising this because I want to make clear I don't want  
25 that inhibition to exist, but purely because we haven't been able, as I at one time

1 | hoped, unfortunately we couldn't start until 2 o'clock, to make things clear today, we  
2 | can't, and I don't want the position arguably to be made worse while we're making up  
3 | our minds, that's all I'm saying.

4 | **MR PICCININ:** Yes, I understand.

5 | **THE PRESIDENT:** I'm grateful.

6 | Thank you all very much. I'm sorry we've kept you so late, but we are very much  
7 | obliged to you all for your help. Thank you very much.

8 | **(5.45 pm)**

9 |

10 |

**(The hearing concluded)**

11 |

12 |